



Link-22

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Hillary Hoyt, Kelsey Stoyanova selected as 2 of 3 finalists for 2022 Maine Teacher of the Year

Three Maine teachers have been selected as State finalists for the 2022 Maine Teacher of the Year program. The finalists were chosen from the 2022 Maine County Teachers of the Year honored earlier this year during a special virtual ceremony in May.

Two of the three finalists are from RSU 22—Hillary Hoyt, Waldo County Teacher of the Year, who teaches 3rd grade at Smith School in Winterport, and Kelsey Stoyanova, Penobscot County Teacher of the Year, who teaches 8th grade English at Reeds Brook Middle School in Hampden.

This is the first time that two of the three finalists for Teacher of the Year were from the same school district.

The Maine Teacher of the Year program honors outstanding teachers who represent the thousands of excellent educators in Maine. Maine's Teacher of the Year serves as an advocate for the teaching profession, education and students, and represents Maine in the National Teacher of the Year program.

Each educator was nominated by a member of their community for their exemplary service in education and dedication to their students. They were selected by a distinguished panel of teachers, principals, and business community members from a pool of hundreds of other nominated teachers in their communities.

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Hillary Hoyt (left) and Kelsey Stoyanova.

HA Drama Club to present 'Mamma Mia!' as fall musical Nov. 12-13, 18-20

The Hampden Academy Drama Club has selected *Mamma Mia!* as the fall musical, with five performances scheduled for Friday and Saturday, Nov. 12-13, and Thursday, Friday, and Saturday, Nov. 18-20 at the HA Performing Arts Center.

Mamma Mia! is the story of a bride-to-be who tries to find her real father, which is told using hit songs by the popular 1970s group ABBA.

Donna (played by Meryl Streep in the movie version) is an independent hotelier in the Greek islands who is preparing for her daughter's wedding with the help of two old friends, Tanya and Rosie. Meanwhile Sophie, the spirited bride, has a plan in which she secretly invites three men from her mother's past in hope of meeting her real father and having him escort her down the aisle on her big day.

Sophomore Sophie Robinson will play the role of Sophie Sherida, while seniors Emma Campbell, Madi Baude, and Gracie Farrar will play the roles of Donna, Tanya, and

(Please turn to page 4)

Andrea Bozzino named Assistant Director of Special Services for RSU 22

Andrea Bozzino, a special education teacher in RSU 22 for the past five years, has been named Assistant Director of Special Services for the district.

Mrs. Bozzino started in RSU 22 as a special education teacher at McGraw School for a year and at Wagner Middle School for three years. Last year, she was a resource room teacher at Hampden Academy.

Before coming to RSU 22, she served as a special education teacher at Leonard Middle School in Old Town for a year, where she worked with Jennifer Cyr, who was then the assistant principal. She spent a

(Please turn to page 10)



Andrea Bozzino

Raymond named Principal at Wagner Middle School



Nick Raymond

Nick Raymond, Assistant Principal at Hampden Academy for the past nine years, has been named Principal at Wagner Middle School, effective July 19.

He replaces Don Roux, who has been appointed principal at Waterville Junior High School.

Mr. Raymond started his career as a math teacher at Hampden Academy from 2003 to 2006. From 2006 to 2010, he served as assistant principal and athletic director for grades 5-8 at Dexter Middle School. In

2010-11, he was Athletic Director at Hampden Academy during the last year in the old building. Since then, he was part of opening the new Hampden Academy and has served as the Assistant Principal there.

At Wagner Middle School, Mr. Raymond says his goal is to "make sure that our students are fully engaged in their education—and that the school provides both rigor and opportunities for our students."

Assistant Superintendent Christine
(Please turn to page 6)

Ryan Crane new Assistant Principal at HA



Ryan Crane

Ryan Crane, Assistant Principal at Mattanawcook Academy in Lincoln for the past five years, has been named Assistant Principal at Hampden Academy. The appointment was approved by the RSU 22 Board of Directors on Wednesday night, August 18.

As assistant principal, Mr. Crane was responsible for student discipline at Mattanawcook Academy and served as attendance coordinator and RTI coordinator. He also facilitated a variety of planning committees related to school and district initiatives.

Mr. Crane began his career in education as a social studies teacher at Mattanawcook Academy, ultimately serving as one of two lead teachers for three years before transitioning into his role as assistant principal. He has presented at the state and national level on instructional practices and assessment literacy. Mr. Crane graduated from the University of Maine with a B.S. degree in Secondary Education in 2007 and received his Master's degree in Educational Leadership from the
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Air quality in RSU 22 schools benefits from same technology used at Mayo Clinic

The same system that enhances the indoor air quality at Boston Children's Hospital, the Mayo Clinic, and the White House is being used in RSU 22 to maintain the air quality at all seven of our school buildings.

Last year, RSU 22 used \$1,033,000 in federal coronavirus

relief funds to install Needlepoint Bi-Polar Ionization (NBPI) units in our classrooms, along with Ultra Violet (UV) Lighting equipment in the large mechanical air handling systems in each building.

The ionization units were installed at Hampden Academy,

Reeds Brook Middle School, Samuel L. Wagner Middle School, Leroy S. Smith School, George B. Weatherbee School, Earl C. McGraw School, and Newburgh Elementary School.

UV Lighting units were installed in the cafeteria mechanical ventilation systems at Hampden Academy

and Reeds Brook, Wagner, Weatherbee, Smith, and McGraw Schools.

In several schools, the air quality data generated by the ionization units is tied into ongoing readings that are part of our Honeywell control systems. In addition, ion
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RSU 22 working with DOE to participate in pooled Covid-19 testing program

RSU 22 is working with the Maine Department of Education and the Department of Health and Human Services to participate in a pooled COVID-19 testing program in our schools. The goal is to enroll at least 30% of the student body and faculty/staff in this program.

The benefits include early detection of COVID-19 and fewer students and faculty members being quarantined if any of the tests for the virus are positive.

“The more people involved, the more surveillance we can do and detect covid cases earlier,” says Brittany Layman, Health and Wellness Coordinator, RSU 22.

Pooled testing involves collecting several individuals’ test swabs together into one “pool” and then testing the pooled sample for COVID-19. This approach increases the number of individuals that can be tested at one time and allows us to regularly test our school community for COVID-19.

Pooled testing will be performed once per week, using a shallow nasal self-swab for all participating students and staff members. The pool results are received within 24-48 hours. If the result of the pool is negative, then all individuals are presumed to not have COVID-19. If the pool returns a positive result, all individuals in the pool will be retested using the Abbott BinaxNOW Rapid Antigen Diagnostic Test. Parents will be notified if a child requires follow-up testing. Individuals with no symptoms and a negative rapid test will no longer be required to quarantine. RSU 22 will report all follow-up test results to the Maine CDC’s Redcap reporting system.

Parents are being asked to allow their students to participate in the COVID-19 Pooled Testing Program. The consent form includes the pool test, any necessary follow up Abbott BinaxNow Rapid Antigen tests, and sharing test result information with the Maine CDC.

Consent forms are available at the office and nurse’s office at each school. Mrs. Layman says both vaccinated and unvaccinated people are being encouraged to participate because of breakthrough infections being seen with the delta variant.

RSU 22 is extremely grateful to our committed students, staff and families that continue to show great flexibility and resilience as we navigate through the pandemic. It takes all of us working together to contain the spread of this virus. RSU 22 is excited to add pooled testing as another mitigation strategy for our school community.

If you have questions regarding the COVID-19 Pooled Testing Program, please reach out to Mrs. Layman or any of the building principals or school nurses.

Superintendent’s Message

Back to School: Our Plan and Our Objectives

By Regan Nickels, Superintendent of Schools, RSU 22

We are excited to announce that RSU 22 students will be welcomed back to school fully in-person in the following manner:

- Tuesday, August 31—Grades 1-9
- Wednesday, September 1—Grades 1-12
- Tuesday, September 7—Grades PK and Kindergarten

Our return will follow the guidance of the RSU 22 Back to School Plan. The plan includes the following:

- In person schooling at all grades and for all programs
- Daily home health screening continues
- Optional masking indoors for all students
- Pooled Testing participation (with consent)
- Mandated masks on all district transportation

We will continue to follow routine and required protocols for verification of positive COVID 19 cases, close contact determinations and quarantine requirements. We thank all families for monitoring students for symptoms and keeping students home if they feel unwell.

* * *

Pooled testing is an area of great advantage for RSU 22. This weekly screening system will allow the district to routinely evaluate participating students and staff for the presence of COVID 19 and to respond quickly in the event of a positive case. Also, pooled testing participants are exempt from school related quarantine when identified as a close contact regardless of vaccination status, unless they show COVID 19 symptoms. This benefit will allow us to keep more students in person in the event of a positive case. We hope that all families and staff will consider joining pooled testing, so that our schools can welcome as many students as possible to class each day without concern for quarantine.

* * *

On August 18, the RSU 22 Board of Directors voted to make masking optional for all RSU 22 students regardless of county transmission rates (CDC county color designation). Upon this decision, the directors spoke to our district’s commitment to respect all students and families in their choice regarding masking. The district will fully support the expectation of respect, belonging and inclusion for all regardless of a student’s or family’s masking choice.

* * *

Recapturing the benefits of full in person learning is a goal that our district looks forward to meeting. Students learning together in the same classroom, with social emotional support being offered face to face, and building our classroom communities in person are elements we know students need to optimize their

education. We hope your child is excited for the return to full in person school; we are certainly excited to welcome them in this way.

Like the rest of the nation and world at large, RSU 22 was reminded last year about making student engagement the priority. Learning happens best when students are present and engaged. RSU 22 staff are committed to meeting students where they are and moving them forward in fun, creative, and innovative ways. Student engagement and high student participation levels have been a source of pride in RSU 22 for many years. This upcoming school year will be no different in that regard.

* * *

Over the last 18 months navigating the pandemic has been a necessity. However, the other responsibilities of leadership still exist and, for the good of the organization, can not be put on hold or ignored. To that end, strategic planning for the district’s future is well under way in RSU 22. Throughout last year, we held ongoing open invitation strategic planning meetings that were advertised on the RSU 22 Board of Directors Facebook page. Thank you to the many community members, parents and staff who chose to be involved. As a result of their work, five core competencies were established. We want the following for all of our RSU 22 graduates: Graduates will be problem solvers, effective communicators, critical thinkers, collaborators, and have the ability to persevere!

* * *

On August 11th the RSU 22 Board of Directors conducted a workshop in order to continue to move forward with strategic planning. This session’s purpose was to establish strategic planning goals. These goals will be prioritized in upcoming weeks and our administrative team will be tasked with establishing action steps to bring each goal to life. The plan will serve as a true guiding document for both the immediate future and the long term. During the building of core competencies as well as during our board workshop on the 11th, results of my RSU 22 listening tour were highlighted. This information, along with survey results from previous years, served to inform board members as they made suggestions for goals for the future of RSU 22. We look forward to updating you on the progress of this important document.

* * *

We look forward to welcoming our students back to our buildings; we will be better together.

— Regan Nickels
Superintendent of Schools, RSU #22
24 Main Rd N Hampden, ME 04444
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RSU 22 using same technology as Mayo Clinic to enhance air quality at schools

(Continued from page 1)

readings are regularly conducted in every building using separate air ion counters.

Since the project was completed, air quality in all of the buildings has been regularly tested, and the readings have been

consistently within or above the desired air quality range.

How does this system work (and why is it being used at Boston Children’s Hospital and the Mayo Clinic)?

Basically, this new technology works because the ions that are generated help reduce particles in the air, such as dust, dander, and smoke, but

also viruses and bacteria. The ions seek out and form bonds with the particles in the air through a process called agglomeration. This creates a snowball effect in which particles begin to cluster together, making it easier for them to be filtered out.

In addition to this clustering effect, contact with ions also inactivates certain viruses and bacteria by disrupting the surface proteins and making them inactive and unable to spread.

Scientists now understand that SARS-CoV-2 (COVID-19) can be transmitted via aerosols—tiny droplets nearly 10,000 times smaller than a human hair, but a third-party laboratory study showed NPBI ionization technology reduced active airborne SARS-CoV-2 by 98% in 60 minutes.

Ultraviolet (UVC) radiation is a known disinfectant for air, water, and nonporous surfaces, and has effectively been used for decades to reduce the spread of bacteria,

such as tuberculosis. UVC radiation has also been shown to destroy the outer protein coating of the SARS-Coronavirus, but there is currently limited published data about the wavelength, dose, and duration of UVC radiation required to inactivate the SARS-CoV-2 virus.

* * *

The Needlepoint Bi-Polar Ionization (NBPI) system in RSU 22 includes 47 air handling units and 116 unit ventilators, all of which were installed with ion generation modules.

Thirty of the air handling units were installed at Hampden Academy, along with 12 portable ionization units with HEPA filtration.

Equipment installed at the other building included:

- Reeds Brook Middle School—6 air handling units and 24 unit ventilators.
 - Wagner Middle School—4 air
- (Continued in next column)



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Curriculum Office Update

By Mary Giard, Director of Curriculum, Instruction, and Assessment, RSU 22

RSU 22 report on the federal Every Student Succeeds Act (ESSA)

RSU 22 Summer Camp was a great success. The Special Education department sponsored its yearly extended school program at Hampden Academy. This summer we were able to offer three additional summer camps. RSU 22 hosted summer camps for students grades 6-8 at Hampden Academy, Winterport and Frankfort students K-5 attended camp at Smith School, and our Hampden and Newburgh K-5 students attended camp at Weatherbee. We were able to provide the three additional camps as a result of additional COVID-19 federal funding.

The program lasted for four weeks. Each camp met four days a week for four hours. The camps were created to be fun, provide support for unfinished learning and engage students so

they want to be at school.

A total of 127 students attended the four-week program.

Kindergarten through grade 5 enjoyed working with themes throughout the camp. Each week offered something new. This year's K-5 camp themes were: Camping/Summer Fun, Oceans and Pirates, Insects, and the final week had an Olympics theme.

Grades 6-8 did lots of integrated project-based learning around the following four themes: Microscopic, Hand Held, Life Size and Larger Than Life.

All groups benefitted from a well-rounded and integrated experience. Not only was there a focus on math and English Language arts, but

science and history were woven into the camps. Each group participated in art activities, fun activities, robotics and more.

Feedback from camp participants:

- "Can we have one more week of camp?"
- "This WAS fun!"
- "My favorite part of camp was playing with my old friends and making new friends."
- "I loved summer camp!"
- "My favorite part of summer camp was

working with you." —comment by a student to a teacher.

2021-2022 Title IA, Title IIA and Title IVA Federal Applications under the Every Student Succeeds Act (ESSA)

In years past, school districts across America received financial support under the No Child Left Behind system that was developed during the George W. Bush era. The monies were dedicated to various subgroup categories, which, in turn, supported students and teachers in many ways. Every Student Succeeds Act is the new federal program. RSU 22 has traditionally received support for two categories: Title IA and Title IIA. Title IA, in RSU 22, supports our two Winterport schools. Extra reading and math support is funded through our Title I allocation. The 2021-2022 projects include: additional literacy support for students needing assistance during the school day, after school tutoring for Title I eligible students from Wagner and Smith, a part time math tutor for Wagner school and after school support for identified Title I students at the Wagner Middle School.

Title IIA allocations are provided for educator professional development. We have money allocated to support professional learning for teachers, educational technicians and administrators.

Over the past couple of years, we have received funding from two more federal titles, Titles IV and V, to support our educational staff and students. Title IV is specifically allocated for students and Title V is a flexible title that allows us to support staff and students.

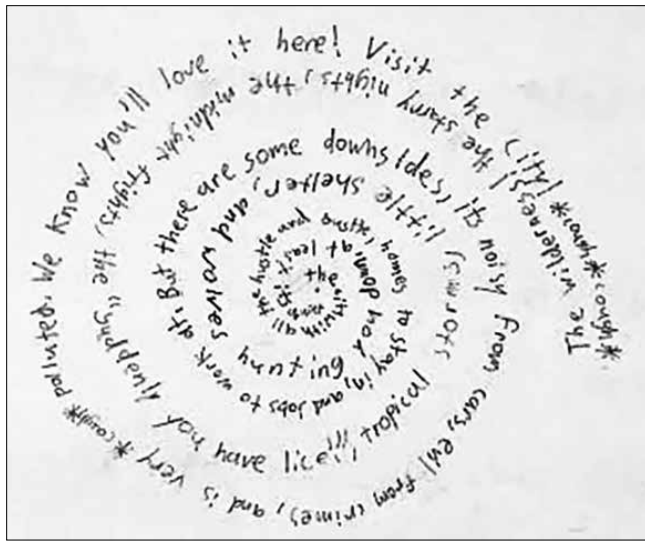
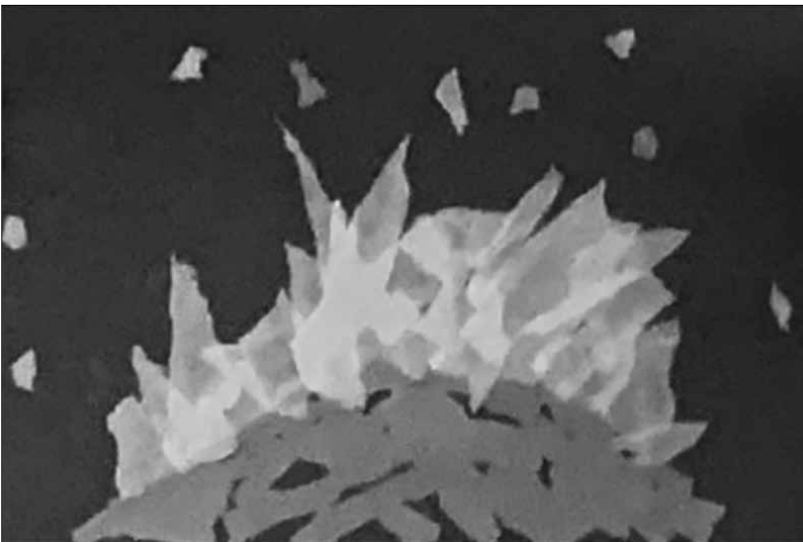
Our application is located in the superintendent's office. For any questions, please contact Mary Giard, (207) 862-3844 or mgiard@rsu22.us.



Mary Giard



Samples of RSU 22 Summer Camp art.



Students attending schools in Maine required to be fully immunized

Students attending school in Maine are now required to be fully immunized against eight childhood diseases unless a licensed physician, nurse practitioner, or physician's assistant says that immunization may be medically inadvisable.

The immunization schedule is as follows:

- Required for Kindergarten entry:
 - 5 DTaP (diphtheria, tetanus and pertussis); 4 DTaP if the 4th dose is given on or after the 4th birthday).

- 4 Polio (if 4th dose given before the 4th birthday, an additional age appropriate IPV should be given on or after the 4th birthday)

- 2 MMR (measles, mumps, rubella)
- 1 Varicella (chickenpox) or reliable history of disease

- Required for 7th grade entry:
 - 1 Tdap
 - 1 Meningococcal Conjugate (MCV4)
- Required for 12th grade entry:
 - 2 MCV4, only one dose is required if the 1st dose is given on or after 16th birthday

Parents are urged to contact the school nurse if they have questions about the immunization

requirements.

The law, which was revised by the Legislature effective September 1, 2021, no longer allows students or parents to claim a religious or philosophical objection to immunization.

However, the law does allow a student covered by an individualized education plan on September 1, 2021, who elected a religious or philosophical exemption to immunization pursuant to the old law, may continue to attend school under that exemption so long as a licensed physician, nurse practitioner, or physician's assistant provides a statement that the parent or guardian has been informed about and understands the risks of not immunizing the child.

Air quality technology

(Continued from preceding page)

handling units, 11 unit ventilators, and 1 fan coil unit.

- Smith School—3 air handling units and 31 unit ventilators.
- Weatherbee School—1 air handling unit, 30 unit ventilators, and 1 fan coil unit.
- McGraw School—3 air handling units and 16 unit ventilators.
- Newburgh School—4 unit ventilators.
- Portable Classrooms (district-wide)—8 mini-split AC units (2 per building)

Each building was provided with a handheld ion counter for random monitoring of room ion concentrations by facility staff.

The installation was overseen by Honeywell.

Kindergarten, PreK screening Aug. 31-Sept.2 at McGraw, Smith

Kindergarten and PreK screening in RSU 22 will be taking place August 31 - September 2 this year, and the first day of school for PreK and K students will be Tuesday, Sept. 7.

In the past K and PreK screening had been done at McGraw and Smith Schools in the spring.

However, last spring, kindergarten students had already missed a lot of in-person teaching because of Covid-19, and requiring them to stay at home for three more days so that teachers would be available for screening the incoming students would have resulted in even more unfin-

ished learning.

In addition, kindergarten students change so much over the summer that screening just before school starts will give teachers better data to work with.

The new screening dates also allow RSU 22 to include students whose families have moved into the district during the late spring and summer.

Parents of of kindergarten and PreK students who haven't received information about screening or a link to register, should contact the school principal.

Adele Drake's art class, Sam Manhart's English class to create dance based on nature

Students in Adele Drake's art class and Sam Manhart's English Literature class will be working this spring with dance teaching artist Katenia Keller to create a dance performance based on nature.

The project is being funded through a Dance Education Grant from the Maine Alliance for Arts Education (MAAE).

This collaboration will bring in Ms. Keller to spend two weeks working with Mrs. Drake's and Mr. Manhart's classes, along with students from HA Life Skills classes.

The plan is to start with an outdoor experience in the woods around the school, where students will prepare visual journals, sketching, cyanotype prints and writing. From this, the students will develop a series of phrases of movement to share with each other and create into a dance which they will perform for the community.

Ms. Drake says she plans on hand-painting silk, which will be used to enhance the movements. Both Ms. Keller's residency and the culminating performance of "Nature, Art, and Movement" will take place in May 2022.

"We hope to achieve a transdisciplinary understanding of dance, writing, and visual art," Ms. Drake says. "The overall goal of the project is to help students to use their transdisciplinary work to process the disruption to their lives caused by the pandemic and to translate these experiences and observations into a series of movements."

Ms. Keller will have with one introductory class and four movement sessions with both the visual arts students and the English literature students.

She will be working with each class to develop the performance, emphasizing process over product. Students will be asked to write their experiences in nature and their thoughts about the pandemic. Students will then use their writing to develop their ideas that can translate into physical movements.

Ms. Drake says the collaboration between art and English students makes art accessible to all learning styles and abilities.

"What the students will be doing depends on specific skills and focuses on ideas, concepts, and personal experiences to drive the creative process," she says. "This project will meet students where they are, and, through highly engaging and confidence-building activities, will help them to grow as artists and individuals."

In addition to the art and literature classes, the collaboration will involve Life Skills students. These students, though sometimes wheelchair bound, bring so much to the learning community. These experiences will result in vibrant and inclusive school culture.



Welcome back to in-person schooling

Hampden Academy Families,

It is with great anticipation that we look toward the start of the 2021-22 school year. The opportunity to have our students back in person five days a week with our team of educators is something we are all excited about. This school year will be so important in building our collective Bronco Pride culture with all the opportunities to support one another as a community.

The word community has become increasingly important to me as I reflect on the last year and a half that we have experienced. We can be so much more when we support one another, work in conjunction with one another and commit to the improvement of our community as a whole. That starts with each individual and how they approach any situation. We all have something to offer the greater group and when we go in with that mindset looking for ways to build off of one another we grow stronger.

We need your help this year more than any other to keep a watchful eye on our students and our lines of communication open. Be sure that you have access to PowerSchool; we can help you out if needed. We will be utilizing our internal structures like BARR (Building Assets, Reducing Risks) for our 9th grade students and our HART (Hampden Academy Response Team) for 10th through 12th grade. The two groups are teams of educators who meet to provide interventions and support for our students who may be struggling academically or socially.

Please don't hesitate to contact us with any questions that you may have or if anything arises during the course of the school year.

Sincerely,

C. William Tracy
Hampden Academy Principal

HA selected for Arts Learning Grant to work on Melanie Crowe's 'Space for Grace'

Hampden Academy has been selected to receive an Arts Learning Grant from the Maine Arts Commission for the 2021-22 school year. The grant proposal, "A Space for Grace: a Collaborative Garden Breath," was written by Melanie Crowe, Visual & Media Arts Educator at HA.

The grant will provide students at HA a unique learning opportunity that will challenge them to engage, respond, collaborate, reflect, create, and make connections to the natural and art world.

Thanks to the grant, Visual Art students and Alternative Education students at HA will collaborate with Teaching Artist Tim Christensen this fall to create a collaborative permanent kinetic garden sculpture. The project will involve at least 80 students in its creation.

Mr. Christensen will come to HA to collaborate and create art with the students. He has been a potter, working with clay since 1999, and working in black and white porcelain on sgraffito since 2004.

Mr. Christensen has shown his work all over the world. This year he completed a very limited edition book, *Reflect, Adapt, and Persevere*, with co-author Carri Lange, about his travels and thoughts on environmental philosophy.

Ms. Crowe says the project at HA—"A Space for Grace: A Collaborative Garden Breath"—will integrate art creation, visual journaling, mindfulness, and an aware-

ness of the natural world, while focusing on social emotional learning through art creation.

Students will create hexagonal clay tiles for four 48" tall spinning towers, themed on reflections of their Covid-19 year. Students will engage with the nature trails on our campus, sketching and journaling about their experiences/sensory takeaways from the natural world.

Using this inspiration, students will create their images using the sgraffito technique, etching images onto the clay tiles. Through the

images students create, they will reflect and process through social emotional learning techniques this unprecedented time to tell their "story" of experience.

Ms. Crowe says Mr. Christensen strives to create "one of a kind fine art sgraffito etching on handmade porcelain pottery and sculptures created to communicate over Millenia".

Creating works of art for our already beautiful garden space will transform the space as a place to reflect and soak in the beauty of nature and art.

The Arts Learning Grant is funded in part by a grant from the Maine Arts Commission, an independent state agency supported by the National Endowment for the Arts.

Ms. Crowe says people can learn more about the project by checking the HA Art website (<https://sites.google.com/rsu22.us/havisualarts-dept/home>) and Instagram page (@ha_broncos_art) for updates on "A Space for Grace: A Collaborative Garden Breath," as well as the date for the sculpture unveiling.

Drama Club to bring 'Mamma Mia!' to PAC

(Continued from page 1)

Rosie. Senior Dallin Thomas will play the role of Harry, and junior Max Ross will play the role of Sam.

Additional participants include sophomores Grace Daigle, Cayden Fournier, Delainy Gillis, Niya Hink, Caroline Kelley, Benet Moholland, Kolby Norris, Hannah Orr, Jordan Peterson, Alexis Scott, and Mya Theriault; juniors Tori Boyorak, Sammi Brooker, Josie Gilmore, Molly Kearns, Paige Napolillo, Kaden Pattershall, and Lily Woodside; and senior Mallory Parks.

Jenn Guare will be the Artistic Director, and Heidi Corliss will be the Music Director.

Ms. Guare says auditions are ongoing, and interested students can still sign up to audition on September 2 or to participate in the ensemble (no audition needed).

"Mamma Mia! is a big show with lots of opportunities and lots of fun for everyone," says Ms. Guare. "We are excited to welcome incoming freshmen, transfer students, and current students who are interested in participating."

Ms. Guare said Mamma Mia! was selected as the fall musical because of the story and the music.



"After what has been a very challenging 18 months for everyone, we were drawn to the joy of the story and the music of Mamma Mia!," she said. "We knew that both our students and our audiences would enjoy a story so full of romance, friendship, and fun—not to mention great music!"

Students interested in joining the tech crew will be able to sign up at the beginning of the school year.

The cast will work together to locate "beach wedding" outfits! The Dynamos' disco costumes are being constructed by HA librarian Leslie Rosenblatt.

Rehearsals will begin on Tuesday, September 2. There is an optional but encouraged pre-season August 23-25. Interested students should email Ms. Guare or Mrs. Corliss for more information.



Delia Hill of Hampden Academy (right) was the winner of the 2021 Maine Girls' Chess Championship at John Bapst High School in Bangor on June 12. Magnolia Harms (center) was second, and Zoe Dinnerstein (left) was third.

Delia Hill wins girls chess title, represents Maine at nationals

Delia Hill, a senior at Hampden Academy, won the Kathy Richards Maine State High School Girls Chess Championship on June 12 at John Bapst High School in Bangor and represented Maine at the WIM Ruth Haring National Girls Tournament of Champions in Cherry Hill, NJ, in late July and early August.

In the Maine girls championship, Delia had two wins and a draw and a score of 2.5/3 to finish tied for first place with Magnolia Harms of Baxter Academy for Technology and Science in Portland. Delia then won the tie-breaker to become Maine's nominee for the national tournament.

At the national tournament, Delia had six matches, with one draw and five losses.

HA athletic director to work with Reeds Brook, Wagner ADs

Hampden Academy athletic director Fred Lower says his role will be changing a little bit this fall.

His primary focus will continue to be athletics at HA, but he'll be spending some time overseeing the administration of athletics at the two middle schools as well.

"I'll be collaborating with the two middle school athletic directors—Andrew Logan at Reeds Brook and Ronnie Simmons at Wagner," he said. "We'll be working closely together."

Mr. Lower said the goal is to work towards aligning the athletic programs at the two middle schools—to provide a similar experience for middle school students whether they're at Reeds Brook or Wagner—and to align the programs vertically with Hampden Academy as well.

"We want to make the transition from middle school to HA a little easier, and to ensure that resources such as equipment, uniforms, scheduling, fields, and facilities at the middle school level are allocated equitably," he said.

Mr. Lower said he wants to make sure the three athletic directors are working together and not isolated from each other.

"We'll meet monthly to discuss issues, brainstorm, and come up with solutions," he said. "We want to do whatever we can to bring Reeds Brook and Wagner teams together more often in a positive way so that the students get to know each other before they come to HA."

Mr. Lower said the athletic directors would like to get the middle school teams on the HA campus more often—scheduling occasional middle school games during the fall, winter, and spring seasons to be played at Hampden Academy.

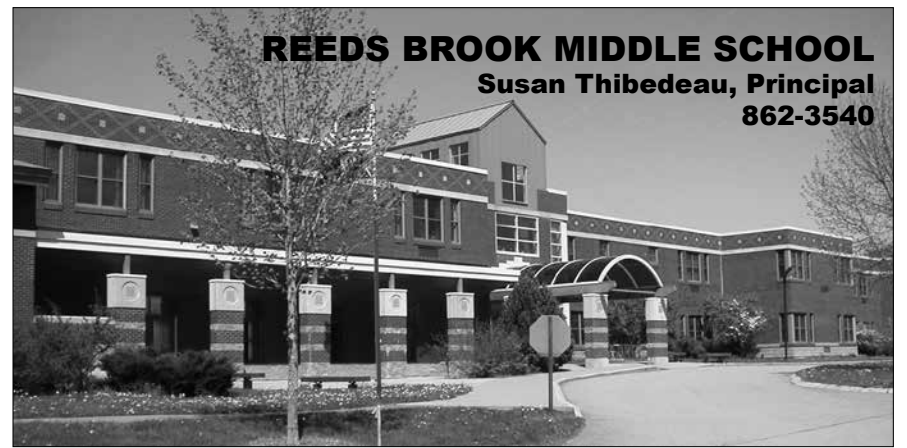
"We'd like to have the middle

school teams to see what it's like to play on the turf, or at Bordick Field for baseball, or in the HA gym," he said. "We'd like to introduce the students from all four communities to the HA campus early on, so that it becomes something that they're used to and comfortable with—and so they get to experience the benefits of playing on turf and in top-notch facilities."

"What's going on in this picture?"

In June, grade 7 ELA and writing teacher Julia Michaud completed the Visual Thinking Strategies Beginner Practicum. VTS, created by Philip Yenawine, former education director of the Museum of Modern Art in NYC, and psychologist Abigail Housen, is a process by which a group of students explores a picture using a specific framework of questions to teach visual literacy, thinking skills, and communication skills. Group discussions of art are carefully facilitated by teachers, following a specific protocol designed to strengthen students' ability to make observations, use critical and creative thinking, and develop collaboration and communication skills, all of which are skills that can be applied across grade levels and content areas.

"In addition to posing the questions to the group, one of the facilitator's most important roles is paraphrasing each of the students' observations," Michaud said. "Not only does this part of the process ensure that all ideas are heard and acknowledged, but paraphrasing also provides the opportunity to model conditional and inclusive language and introduce targeted vocabulary." During the training via ZOOM, Michaud and the other participants from across the country learned the background and theory behind VTS and practiced facilitating VTS discussions under the guidance of coaches. Michaud intends to implement VTS in her ELA classes this year and plans to enroll in the Advanced Practicum in January 2022.



REEDS BROOK MIDDLE SCHOOL
Susan Thibedeau, Principal
862-3540

Welcome to All Reeds Brook Families and Students!

By Susan Thibedeau
Principal, Reeds Brook Middle School

For the 2021-2022 school year, we are welcoming everyone forward. Rather than looking for a return back to how things used to be, we are focusing on moving ahead, building from how things are. Last year RSU 22 developed new school formats and new ways of learning. This year as we prepare for full, in-person learning we will incorporate the best of what was created last year into our strong academic program that provides challenge and support for all students.

The first day of school is August 31, 2021 for all middle school students. We are excited to see our 7th and 8th graders again and to meet our 6th graders. All students should report to their assigned homeroom upon arrival to school on the first day. Schedules will be given to students in their homerooms. Also, school supplies needed for learning in the building will be provided for students. Students do not need to bring supplies from home.

For our 6th grade families, we are hosting a 6th Grade Parent Night on August 26 at 6:00 pm, so please join us to learn more about your student's transition to middle school. More information will follow about this meeting. If sixth graders would like to drop by the school and find their homeroom and locker, the sixth grade wing will be accessible from 9:00 am to 12:00 pm for students with last names starting A-L on Tuesday, 8/24 and for students with last names starting K-Z on Wednesday, 8/25. If you cannot make your assigned day, it is fine to come the other day. There will also be plenty of time on the first day to learn about locker use.

Middle school is a time of intellectual and social development, so please know we are here to encourage and help students and families foster their potential. I hope each of you shares our excitement in being back together and views the upcoming year as a chance to grow and learn.

Thank you for all the support and effort in this continually challenging time, and we are confident that together we can move forward to have a great year!



Looking at purposefully chosen art of increasing complexity and responding to developmentally-based questions in group discussions can increase students' ability to make observations, reason with evidence, speculate, evaluate, and revise ideas. In addition, students who participate in Visual Thinking Strategies group discussions may strengthen speaking and listening skills and increase empathy and respect for multiple perspectives, making VTS valuable for all grade levels and content areas.

More information about Visual Thinking Strategies may be found at <https://vtshome.org/>.

Raymond named Principal at Wagner Middle School

(Continued from page 1)

Boone expressed that “RSU22 was fortunate to have Mr. Raymond, an internal candidate, express interest in the Wagner principalship. Having served in a leadership role at Hampden Academy for so long, Nick has a unique inside lens on how to grow Wagner School and the direction that will best serve students. When you couple Nick’s experience at our own high school with his previous leadership experience in a school serving grades five through eight, it is easy to recognize this ideal preparation to become the next principal at Wagner. Mr. Raymond knows where students are going and he knows how to get them there.”

Mr. Raymond was born in Eagle Lake and raised in Bucksport. He is a graduate of Bucksport High School and the University of Maine, where he received his B.S. degree in Secondary Education with a concentration in math in 2003.

He received his Master’s degree in Educational Leadership in 2008 and his Certificate of Advanced Study, also in Educational Leadership in 2017, both from UMaine.

Mr. Raymond and his wife Kim live in Hampden. They have two daughters, Zoelle and Aisley.

Mr. Raymond is a big Disney fan and enjoys golfing and camping in his off-duty hours.

He has served the communities of Frankfort and Winterport for many years through his role at Hampden Academy and looks forward to this new role where he can focus on exclusively serving these two RSU 22 communities in a new way at Wagner.

2002 Maine Teacher of the Year Finalists

(Continued from page 1)


Kelsey Stoyanova (Penobscot County) has been teaching for 7 years.

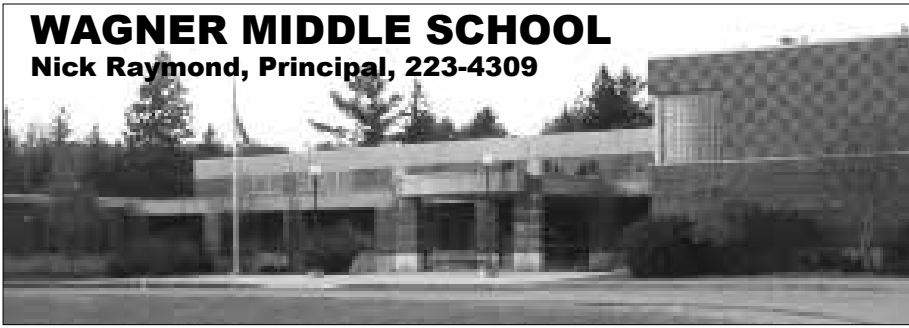
A student, Tessa Castrucci, told the Teacher of the Year selection committee that Ms. Stoyanova “forms meaningful relationships with her students and creates an environment that is welcoming. Along with that, I feel like I can be challenged in her class to do my best while also developing and working on skills that might be harder for me. We do this by having class discussions, creative projects, and interesting assignments.”

In her keynote address to the committee, Ms. Stoyanova said, “Rigor and relevance produce deep learning—the kind of learning that turns a lightbulb moment into a fireworks show. This is culturally responsive teaching.”

She said she was proud to represent RSU22 as a finalist for 2022 Maine Teacher of the Year.

“As a finalist, I hope to continue to advocate the need to support educational professionals in engaging in culturally responsive teaching methods at the state and national level to ensure students see themselves across the curriculum and also be exposed to lived experiences different from their own. I am thankful for the opportunity to share this platform in support of my students, past and present, my colleagues, and our





WAGNER MIDDLE SCHOOL
Nick Raymond, Principal, 223-4309

Samuel L. Wagner Middle School

“Together we can make a difference”

July 22, 2021

Dear Wagner Families,

It is with great pride and excitement that I write this letter of introduction to you as the newly appointed Principal of Samuel L. Wagner Middle School. I am honored to have the opportunity to be part of a community where students, staff, and parents care for each other and work together to build meaningful relationships that support academic and social-emotional growth.

As the new school year quickly approaches, I would like all of you to know that everyone at Wagner Middle School is eager and excited to begin the new year. This year is going to be great, as we will continue to provide academic experiences for our students that are rigorous, relevant, and help them build relationships while making real-world connections. Beyond the rigors of their academic program, it is our goal to instill within each student the essential principles of pride, respect, and responsibility so that they will become productive and contributing members of our increasingly global society.

Please know that I am always available to discuss any questions or concerns related to serving you and the students of Samuel L. Wagner Middle School. Feel free to reach out to me at 223-4309 or at nraymond@rsu22.us. I look forward to working with you and our staff in assisting each student to meet their personal goals.

In Wagner Pride,

Nick Raymond

Nick Raymond
Principal



WAGNER CITIZENSHIP AWARD—Each year this award is presented to several students who exemplify Wagner Pride in all forms. The award recipients are students that can be held up as role models. They work hard at their academics, they are respectful to their teachers and classmates, and they take the initiative to go above and beyond.”

school community.”

Hillary Hoyt (Waldo County) has also been teaching for 7 years.

Smith School Principal Dawn Moore, said Ms. Hoyt’s “desire to make sure each child feel like they are important is evident in her ability to individualize for each child, yet set high expectations of citizenship and respect. Her ability to restructure lessons and units to meet student’s interests, with such a diverse classroom, is unique.”

Ms. Hoyt said she was born and raised in Waldo County and is very thankful for the support from the friends, family, and community on this journey.

“I am honored to be a finalist and

be able to share the importance of engaging our students with their learning, each other, and the community. Through this, we can show them that their dreams can come true!” she said

Ms. Hoyt continued: “I feel this is so important for our students to be engaged in meaningful ways with their learning. I have always wanted to be Ms. Frizzle and believe in the power of teaching science. Science is the avenue for everyone to have a seat and be able to converse. I look forward to the year ahead and seeing the changes we can make together to better students’ lives!”

The name of the third finalist was not immediately available.

Ryan Crane

(Continued from page 1)

University of New England in 2016. He is currently an Ed.D. candidate at the University of Maine and is scheduled to graduate this spring.

Mr. Crane and his family live in Lincoln. His wife, Tracy, is a Reading Recovery teacher at Ella P. Burr School, and his daughter, Hayden, is a 7th grader at Mattanawcook Junior High School. The Cranes recently welcomed a border collie puppy, Josie, into their home.

Bill Tracy, Principal at HA, said RSU 22 is very excited to add Mr. Crane to the Hampden Academy team.

“His experiences as a social studies teacher, assistant principal, leader of professional development opportunities for staff, and building-level intervention leader are all strengths that will help our school community grow in positive ways,” Mr. Tracy said.

Christina Boone, Assistant Superintendent, RSU 22, also welcomed Mr. Crane, who she described as a proven instructional leader.

“His expertise, work ethic, and track record as a successful high school teacher will definitely contribute to the success of the HA team,” she said.

McGraw staff welcomes you to 2021-22

Dear Students, Parents and Friends,

It is with great excitement that the entire staff at McGraw welcomes you to a new school year! There are so many things students will be learning about and new things to try this year. Your teachers have worked so hard to get the classrooms ready and now it's time to come on in!

McGraw welcomes four new staff members to our team! We will have FOUR new ed techs (not three like I had first written). Sarabeth Miller, Jennifer Haslett, Liza Phair, and Hannah Bailey will support special education students as ed techs. In addition, Nancy Dymond will be a familiar face, but now working as a literacy ed tech this year. We also are excited to have Kathy Gerry (librarian/enrichment/intervention) here with us every day! We also are happy to have last year's remote teachers back in-person this year - Melissa Pearce, Tricia Forsman, and Randi Edgecomb.

We will continue to report out three times per year (trimesters). The tentative dates for each trimester are as follows:

- First Trimester: 8/31/2021 - 12/1/2021
- Second Trimester: 12/2/2021 - 3/11/2022
- Third Trimester: 3/14/2022 - 6/14/2022

You will receive the report cards the following Friday after the trimester closes. Also, snow days may or may not affect the end dates of the trimester, as well. We will keep you informed as the year moves on.

Approximately every other week, you will receive our newsletter: "McGraw Minutes." This will keep you updated on the happenings at McGraw, both upcoming events and exciting news! This is delivered through email, so please make sure you provide the office with your current email and also any changes throughout the school year. If you do not have an email address, please let the main office know and we can make sure you get a paper copy sent home.

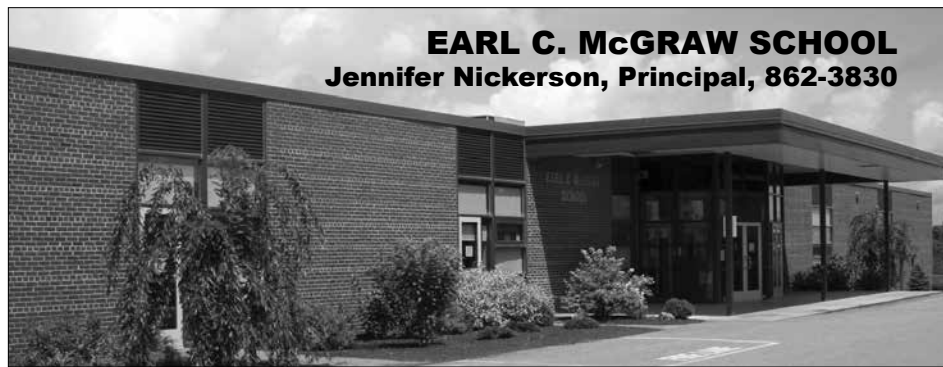
Finally, a reminder about McGraw's dismissal policy. In order to keep your child safe, we ask that any changes in your child's plans for getting home are given to us before 2:00pm and in writing. A brief email or text to the address below, outlining the plans, is all that we need. You can also send a note in with your child that morning. This makes it easy to reference if there are any concerns or confusion. The email that you should direct these plans to is: mcgrawoffice@rsu22.us

We are currently able to have volunteers in our school. If you are interested in this opportunity, please let Kim at mcgrawoffice@rsu22.us know! We have several ways you can help in school or even things you could do at home.

We are all looking forward to a magnificent school year and we hope that you are, too. As always, please feel free to contact me at any time with questions or concerns. I am always happy to help!

Sincerely,

Ms. Jennifer A. Nickerson, Principal



EARL C. MCGRAW SCHOOL
Jennifer Nickerson, Principal, 862-3830



McGraw and Wagner Receive PBIS Coach

By Jennifer Nickerson, McGraw Principal

PBIS (Positive Behavior Interventions and Supports) is a three-tiered framework for providing a continuum of the best evidence-based behavioral practices for improving academic and behavioral outcomes for all students. Data gathered from schools across the country have reported significant positive outcomes including reduced office referrals, decreased use of punishment-based consequences (including suspension), more time spent on academic instruction and less time spent on addressing misbehavior, and improved school climate. PBIS is not a behavioral program, rather it is a problem-solving process that involves all school personnel and encourages participation by parents/caregivers. It utilizes research-based practices to create learning environments that support academic engagement and social development, effective instructional methods, and positive feedback. This approach incorporates universal screening and continuous progress monitoring and requires schools to use data to make decisions and solve school problems. While schools collect data about the kinds of infractions made, they also collect survey information from students, families, and staff.

The Earl C. McGraw School and the Samuel L. Wagner School applied and were accepted to be part of a three year cohort training program on PBIS that is provided by the Maine Department of Education and the University of Maine. The cohort goals are:

- Provide intensive Tier 1 school-wide PBIS training.
- Build internal coaching capacity for school-wide PBIS.
- Create individual coaching capacity for classroom level PBIS.
- Develop class-wide PBIS systems that are accessible to all staff.
- Develop a PBIS network to facilitate sustained PBIS implementation.

Through this program, each school will create a school-based PBIS core team that will attend trainings throughout the year, meet twice per month, and lead staff meeting activities, identify at least one coach that will champion the program with students, families, and staff, receive an external coach from Maine DOE or UMaine to assist with implementation, use the SWIS data system to collect, summarize, and analyze data for decision making, and develop a consistent school-wide approach to behavior management.

RSU 22 will also have a district-based PBIS team that will meet monthly to coordinate efforts between the schools and provide overall guidance during the implementation phase. Jennifer Nickerson, Principal of McGraw, is the district coordinator for this project and Kim Haggan, Dean of Students at Wagner/Reeds Brook, is the district coach.

While McGraw and Wagner are in the first stages of implementation of PBIS, the Leroy H. Smith School has been using the PBIS approach for quite some time. Working together as a district, all three schools will benefit from the new training as well as the experience already in the district.

Leading Early Learning Professional Development Series

By Jennifer Nickerson, McGraw Principal

Leading Early Learning is a professional learning series designed to build understanding of the components of evidence-based, high-quality early childhood (Pre-K - Grade 3) learning environments and approaches that promote diverse, equitable, and inclusive practices.

The series will promote knowledge of best practices in early childhood education and leadership abilities to support children, teachers, and families during this pivotal time in children's development.

Dawn Moore, Principal at the Leroy H. Smith School in Winterport, and Jennifer Nickerson, Principal at the Earl C. McGraw School in Hampden, were both selected as candidates for the inaugural year of this series. They were two of 20 administrators who were chosen from across the state to pilot this effort.

Throughout the 40-hour series, participants will increase their knowledge of early childhood development and pedagogy, strengthen their early childhood leadership abilities within their school districts and communities, identify resources and key components of high-quality early childhood programming, and engage with a network of colleagues to grow their understanding of early childhood.

Participants will attend the statewide Early Childhood Education Conference in October, complete online asynchronous learning modules, and participate monthly in synchronous professional learning community experiences. Participants will also be required to complete a self-designed project which will be presented at the end of the year. A coach will also visit each participant's school.

Mrs. Moore and Ms. Nickerson had to apply for this opportunity and were encouraged to participate with a colleague in their school system so that a more systemic application of series content can be achieved. More consistency and equity for students and families in both schools are what both Mrs. Moore and Ms. Nickerson hope to gain from this experience.

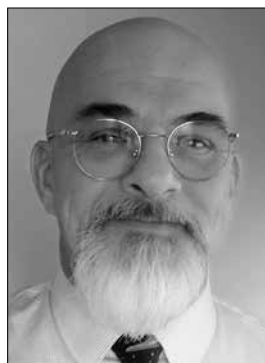
This series is being offered through a partnership between the Maine Department of Education, the Maine Roads to Quality Professional Development Network, the UMaine Center for Community Inclusion and Disability Studies, the Maine Association for the Education of Young Children, and the Maine Principals' Association.



New Chef Manager Position at McGraw

Brian Ross, who has served as chef or manager at a variety of Bangor-area food-service venues for the past 40 years, has been named Chef Manager in RSU 22.

In his new position, Mr. Ross will oversee operations of the McGraw and Weatherbee school kitchens, as well as participate in district menu development, farm-to-school program implementation, culinary staff training, and student wellness programming.



He was born and raised in the Bangor area. After graduating from John Bapst he attended Johnson and Wales College, receiving degrees in Culinary Arts and Food Service Management.

In his culinary career, Mr. Ross has worked in many local venues as Chef or Manager, including Penobscot Valley Country Club, the University of Maine, the Tarrantine Club, Bangor Nursing Home, and the Maine Veterans Home. He also served as Chef/Owner of JB Parker's Restaurant and Cafe in Bangor.

Most recently, he has served as a Research & Development Chef for the transportation and elder care industry.

He currently lives in Hampden with his wife Pamela.

Weatherbee earns Blue Ribbon as School of Excellence

By Jennifer Cyr, Principal
George B. Weatherbee School

In January of 2020, the George B. Weatherbee School completed a Blue Ribbon Schools of Excellence site visit. Weatherbee was assessed on the nine standards of excellence through meetings with stakeholders

(students, staff, parents) surveys, a series of parent and student forums, and a school overview that included classroom observations with consultant Jayne Ellspermann.

The Blue Ribbon Standards of Excellence are:

- Student Focus and Support
- School Organization and Culture
- Challenging Standards & Curriculum
- Active Teaching and Learning
- Technology Integration
- Professional Community
- Leadership and Educational Vitality
- School, Family, and Community Partnerships
- Indicators of Success

The process was invaluable and gave our school team a true 360-degree perspective from stakeholders. The timeliness of the feedback allowed us to respond in real time, put a plan in place, and focus us on meeting our full potential.



Weatherbee students celebrate 5th graders

On Friday, June 11, Weatherbee students and staff gathered in the hallways to celebrate our in-person and remote 5th graders during a promotion walk.

Each 5th grader received a Reeds Brook Middle School t-shirt and promotion certificate in a smaller classroom celebration.

You could see their pride as they walked through the halls cheered on by the staff and students.

The end of the walk led them outside where their families awaited them for an ice cream social. Students were not able to sing their class songs so instead, we listened to their playlist of "Lean on Me," "You've Got a Friend," and "Living On A Prayer" while they ate their treat.

It was wonderful to see our families gather, hug, take pictures and be in community with one another.

The Weatherbee team immediately got to work analyzing the results to create a plan for success and submitted our final progress report in July.

We are excited to announce that Weatherbee earned the highest distinction and is a 2020-2021 Blue Ribbon School of Excellence Lighthouse School!

Weatherbee is only the second school in the state of Maine to earn this distinction and will be celebrated at the 2021 National Conference in Florida this December.

The Blue Ribbon Schools of Excellence improvement model is iterative. The Weatherbee team will continue to use this school improvement model to evolve, grow stronger and dig into the challenges we face.

This year, our team will dive into our mission, vision, and core values to ensure our focus is laser sharp on excellence for all of our students.

Weatherbee Student Leaders plan spirit week

Weatherbee Student Leaders planned a spirit week for the last week of school during their FLEX Student Leaders' block on Wednesdays.

They carefully selected theme days and gave input on activities for grade level field days.

The schedule was as follows:

- Monday: Sports Day and 3rd grade field day
- Tuesday: Blue & White Day and 4th grade field day
- Wednesday: Beach Day and Beach Read During FLEX
- Thursday: Twin Day and 5th grade field day
- Friday: Spoil Your Teacher Day, Virtual Bikes for Books Assemblies, and Grade 5 Celebration.

The Student Leaders group authentically initiated and led activities throughout the year, but never a whole week's worth! We are so proud of their leadership and enjoyed a wonderful week.



Beach Day & Beach Read



Twin Day



Sports Day



SEAL class enjoys breakout box scavenger hunt

Students in Mrs. Weaver's SEAL (Social, Emotional, Academic Learning) class participated in a breakout box scavenger hunt. Students were divided into small groups and then had to locate 5 breakout boxes

and solve the puzzles inside, all of which were related to their SEAL curriculum.

Thank you to our parent volunteers who helped make this possible.



GEORGE B. WEATHERBEE SCHOOL
Jennifer Cyr, Principal
862-3254

RSU 22 community came together

By Jennifer Cyr, Principal
George B. Weatherbee School

As we reflect on the 2020-2021 school year, we deeply appreciate the way in which our RSU 22 community came together in the midst of the pandemic.

In reflection, there were so many silver linings to the challenges we faced. We embraced technology, we revamped our schedules, developed content workshops, and learned new classroom management systems.

Our small groups helped us develop powerful relationships with our students and families.

We collaborated dynamically, shared generously, researched, and learned and taught in ways we had not known just a year prior.

We are humbled by what our families, colleagues, leadership and School Board did to support our school community, and we look forward to being together again in the fall.

Welcome Back!

By Dawn Moore
Smith School Principal

Welcome to all new and returning students and families. We are so excited to start the 2021-2022 school year together! Hopefully, summer offered a little relaxation and rejuvenation for your family.

The staff at Smith School has been working hard to get the school in tip-top shape. The floors are shiny, the rooms are ready, and the teachers are excited. School begins for grades 1-4 on Tuesday, August 31. Pre-K and Kindergarten students begin on Tuesday, September 7. Smith School will be holding an Open House for grades 1-4 on Monday, August 30 from 5:5-5:30.



LEROY H. SMITH ELEMENTARY SCHOOL
Dawn Moore, Principal, 223-4282

Kindergarten Open House will be held Monday, August 30 from 4-5.

Smith School Staff is excited for a year of new learning and growth. We meet students where they are and take them beyond their expectations. Teachers are refreshed

and ready to do what they do best. We will continue to use Response to Intervention (RTI), which provides a continuum of support for students who may be struggling or soaring in academic, social, or behavioral areas. RTI focuses on

addressing student's needs when they first begin in the classroom so that learning support can be implemented in a timely manner. In RTI, teachers team together in intervention planning, monitoring, and decision-making to planning for student success. We believe it is important for families and schools to work together and share responsibility for student success. We look forward to continued collaboration with all our families this year.

The 2021-2022 school year is looking like a great one! We are all ready to start the new school year with positivity and enthusiasm. We are looking forward to seeing students in grades 1-4 on August 31st and our Pre-K and Kindergartners on September 7!

Leroy Smith Pre-K Community Project 20-21

WCAP's Early Childhood Pre-K program families at Leroy Smith Elementary School in Winterport came together to complete their annual Community Project. The Pre-K Early Childhood Program strongly believes in the motto, "pay it forward" and we hope our Pre-K Community Project activity contributes in some way to passing the message along. The Pre-K families constructed the community lending library which has been placed by the main road at the Leroy Smith Elementary School. Once the library was constructed, the families came together to celebrate the completion and the kiddos put their painted handprints on the library. A big shout-out goes to Warren Brown with "Brown Metal Recycling," for helping build the library. The Pre-K community hopes you will help us to keep this library going strong. If you have any books that your family has outgrown, consider swapping them out for something different. The Pre-K Community lending library is now open to the public and ready to be used! There are books available for adults to look through as well as children's books. Reading is so important for everyone. Please help spread the word! Leroy Smith Pre-K's message to all: "Help us by paying it forward and read, read, read!"



'Guidance' at Smith has a new name

As we embark on a new school year here at Smith, the social and emotional well-being of our students is undoubtedly in the forefront of our minds. Our school counseling program is just one of the many ways we help support these essential needs of our students. Our school counselor, Kim Raymond works to support the social, emotional, and academic growth of ALL students. She connects with families, individual students, small groups and delivers a standards based curriculum to all students weekly via classroom lessons.



Classroom instruction through the school counseling program is designed to help teach students essential life skills to support their social, emotional and academic needs. You probably are familiar with the term "Guidance" or "Guidance Class." This year these lessons are getting a new name! L.E.A.D. (Lessons for Emotional and Academic Development.) Students will be receiving the same energetic lessons as in the past which will continue to be packed with great information, learning and of course FUN! Mrs. Raymond hopes students will be excited about LEADing the way each week!

You might be wondering why the name is changing. Did you know that over thirty years ago (in 1990!) the term "Guidance Counselor" was changed to "School Counselor"? This change was made to better reflect the role and responsibilities of the position and the comprehensive programs that school counselors are implementing. School counselors use data to drive decision-making and assess the needs of their students. They also utilize the ASCA Student Standards: Mindsets & Behaviors for Student Success.

"I'm really looking forward to another amazing year of classroom lessons with my students." Mrs. Raymond explained with enthusiasm. "I hope that all of my students feel supported and recognize their own individual strengths and leadership potential." At Smith School, we know that all our students are capable of incredible things. We are excited about another fantastic year of learning and growing together! After all, we know our young students are the leaders of tomorrow.

For more information about the ASCA Student Standards: Mindsets & Behaviors for Student Success visit www.schoolcounselor.org or contact Mrs. Raymond, School Counselor kraymond@rsu22.us



First Grade Field Trip!

First Graders at Smith School went on a walking field trip in June around the school's neighborhood in Winterport. This was a valuable experience to add to the student's study of maps and their community. First, children studied maps of the United States and Maine, map symbols, and compass rose directions in the classroom. All students practiced finding Winterport on a map of Maine and then analyzing an example of a town map. Then the students in Mrs. Baker's, Ms. Cushing's, and Mrs. Davis's First Grade classes lined up together to walk the sidewalk of Main Street in Winterport. They pointed out landmarks such as the gas station, a restaurant, and the Winterport Town Library.

The classes stopped outside the library to discuss what they had seen and what should be included in their maps. Also, the teachers spoke about summer reading and the town libraries within our school district. The group made the return walk to Smith School, reviewing important places for their map as they went. The new outdoor classroom was used for students to see their map template and plan out where they would put each landmark. Back inside the building, students cut the landmarks, glued them in the appropriate place, and added details to their map with drawing tools. It was a great morning of observation, teamwork, and map-making!

Free and Reduced Lunch Application helps determine funding for schools

RSU 22 needs all parents and/or guardians to take a few minutes this school year to complete the con-

fidential Free and Reduced Lunch Application through your student's school. Even though school meals

are free for all students during the 2021-2022 school year, our families, schools, communities, and the state

benefit from the data that is gathered through the application.

The family income data informs key funding for school resources, including school meal reimbursements, funding for a variety of programming, teacher loan forgiveness, and much, much more!

Both federal and state governments use the data to distribute educational funding to schools across the country and within Maine. If there is insufficient data to inform the needs of the community, it could result in less educational funding for our district.

By completing the Free and Reduced Lunch Application, you are directly investing in your child's education as well as children and families across our RSU 22 community.

Programs funded by the data collected from the Free and Reduced Lunch Application include:

- Title 1
- Elementary & Secondary Education Act (ESEA)
- Individuals with Disabilities Act (IDEA)
- Essential Programs and Services (EPS) funding allocated through the Maine Department of Education (MDOE) (State funding)
- Before/After School Programs
- Summer School Programs
- Special academic programming and grant opportunities initiated by the MDOE

- Teacher student loan forgiveness

How can I complete an application?

Applications are completely confidential and may be found on the RSU 22 website: https://rsu22.us/resources/school_nutrition/free_reduced_meals_application.

Applications may be completed electronically or printed and returned.

Paper copies are available at all RSU 22 schools or through the Superintendent's office. Copies of the form will also be included in the back-to-school paperwork that is sent home with students during the first few days of school.

Andrea Bozzino named Assistant Director of Special Services for RSU 22

(Continued from page 1)
year in RSU 2 (Monroe/Brooks) and then returned to Old Town, teaching special education at Old Town Elementary School.

Mrs. Bozzino's first teaching job was as a special education teacher at Orono Middle School for three years.

A native of Winterport, she graduated from Hampden Academy in 1996 and then attended the University of Maine, where she received her B.S. in Elementary Education with a concentration in Math.

Mrs. Bozzino comes to this new position with a myriad of experiences of supporting students of all ages and abilities in RSU 22, as well as other school systems. She received her Master's and Certificate of Advanced Graduate Studies in Special Education from the University of Maine. She has additional credits/credentials in educational leadership and literacy.

She is also a Safety Care trainer for the district which reflects her experience in working with students with social and emotional needs along with complex academic needs.

Mrs. Bozzino lives in Winterport with her husband, children, and two dogs. She loves to hike and she recently completed her second successful climb.

SCHOOL HOURS AND CONTACT INFORMATION

Hampden Academy 89 Western Ave., Hampden, ME 04444	C. WILLIAM TRACY Principal	Grades 9-12 8:00 a.m.-2:02 p.m.	Main Office Guidance Office Athletic Office	862-3791 862-4111 862-3985
Earl C. McGraw Elementary 20 Main Road North, Hampden, ME 04444	JENNIFER NICKERSON Principal	Grades Pre-K-2 K-2—8:50 a.m.-3 p.m. Pre-K AM—7:30 a.m.-11 a.m. Pre-K PM—11:30 a.m.-3 p.m.	Main Office	862-3830
Newburgh Early Childhood Center 2220 Western Ave., Newburgh, ME 04444	DAWN MOORE Pre-K Administrator	Pre-K 7:30 a.m.-2 p.m.	Main Office	234-2781
Reeds Brook Middle School 28A Main Road South, Hampden, ME 04444	SUSAN THIBEDEAU Principal	Grades 6-8 7:40 a.m.-2 p.m.	Main Office	862-3540
Leroy H. Smith School 319 South Main St., Winterport, ME 04496	DAWN MOORE Principal	Grades Pre-K-4 K-4—7:50 a.m.-2 p.m. Pre-K—7:30 a.m.-2 p.m.	Main Office	223-4282
Samuel L. Wagner Middle School 19 Williams Way, Winterport, ME 04496	NICHOLAS RAYMOND Principal	Grades 5-8 7:35 a.m.-2:08 p.m.	Main Office	223-4309
George B. Weatherbee School 22 Main Road North, Hampden, ME 04444	JENNIFER CYR Principal	Grades 3-5 8:50 a.m.-3 p.m.	Main Office	862-3254

Ed Techs Wanted

Educational Technician I - \$15.06 - \$19.71/hour
Educational Technician II - \$15.89 - \$21.27/hour
Educational Technician III - \$16.82 - \$22.83/hour

- **35 hours per week during the school year only;**
- **Health insurance - BCBS Standard 1000 (full year) : 100% paid for single coverage, 75% paid for family coverage**

Current openings for Ed Tech III's at McGraw and Smith Schools; additional openings possible at other RSU 22 schools as instructional needs arise.

Ed Techs work primarily in two areas. In special education, Ed Techs work in small group settings and 1:1 with individual special education students.

Ed Tech generalists assist the teaching staff by working in the Library, in reading rooms (helping with reading instruction), providing intervention in small groups, and doing lunch duty.

Maine Certification, CHRC required. Ed Techs must have at least 2 years of college; additional credit hours are required for Ed Tech II's and Ed Tech III's.

To apply, fill out a non-teaching application and submit it to the Superintendent of Schools. Applications can be found on the RSU 22 website, www.rsu22.us.

Message from RSU 22: you might enjoy substitute teaching

The following appeared in the Fall 2019 issue of the Link-22.

Do you have two years of college credits, like kids, and want to control your own work schedule?

You might very well enjoy being a substitute teacher in RSU 22.

Do you like younger kids but not high school or middle school kids, or vice versa? You might still enjoy being a substitute teacher in RSU 22.

“We really need substitute teachers,” says Assistant Superintendent Regan Nickels (who became Superintendent July 1, 2020). “The fact is that you can tell the district which schools and which grade levels you prefer, and if a substitute teaching assignment doesn’t fit your schedule, you may decline.”

The only requirements are that you fill out an RSU 22 substitute teacher application form, have two years of college credits, and obtain a Criminal History Records Check through the state Department of Education.

“It’s a pretty interesting job, and you work at your own will,” Mrs. Nickels says.

One of the best things about subbing is that you can work as much or as little as you want, depending on your circumstances.

* * *

If you’re wondering what it’s like to be a substitute, you can ask any of the RSU 22 building principals. Or you can ask some of the people who are currently working as substitutes—like Margaret Bebb of Hampden, who has been subbing for the past 10 years, and Angela LaRoche, also of Hampden, who has been subbing for three years.

Both of them say they enjoy subbing—and that it’s a perfect job for someone who wants to control their own schedule.

Margaret says one of the reasons she like subbing is the convenience.

“You can choose when you want to work, and you can work as few or as many days as you’d like,” she says. “You can basically set your own schedule.”

When she started subbing, she was able to make sure that her

work schedule didn’t conflict with her children’s needs. Her two sons are now in college—Husson University in Bangor and Wentworth College in Boston—so that’s no longer an issue—but there are still some weeks when she has other things she wants to do.

Angela says she began volunteering as a recess monitor at Weatherbee five years ago. While volunteering, she saw how much substitutes are needed, so three years ago she applied and was accepted.

“I love subbing,” she says. “It’s perfect for me and my family. My oldest

attends Reeds Brook Middle School, and my youngest is at Weatherbee. I really like being on the same schedule as my kids—having the same vacation days and being off on their snow days. It’s great.”

Angela says many prospective substitute teachers aren’t aware that when they apply to be a substitute, they can express a preference for which school, which grade level, and what type of course they prefer.

“I was nervous when I started, but I found the schools to be very accommodating,” she said. “I quickly found my footing thanks to the

helpful and supportive teachers and staff. They take great care of you.”

Margaret says many people don’t realize that the skills from their previous work careers are transferable to substitute teaching.

“Some people may have fears about working with students,” she says. “They need to remember that problem-solving, focusing on the task at hand, and ensuring that you or your teammates understand and follow directions—those are skills that we all use at work and in our daily activities, and they’re equally valuable in the classroom.”



Bus Drivers Wanted John T. Cyr & Sons Inc.

We are looking for people who love working with children. This is a great opportunity to earn extra income at a part time job and having a very important responsibility in the community, keeping our children safe as they go back and forth to school.

We work with people to get their qualifications to drive a School Bus, and we also accept those who already have their qualifications.

If you are interested and have a great driving record, please call

949-0597
and ask for Melanie

Substitute teachers wanted!!!

If you like children and have 2 years of college credits, you might well enjoy substitute teaching. You can control your own schedule, work when you want to (and not when you have other commitments). You can also tell us which schools, grade levels, age levels, and subjects you prefer.

In addition to 2 years of college credits, you need to obtain a Criminal History Records Check through the Department of Education and fill out an RSU 22 substitute teacher application form, which is available at the Superintendent’s office or online at www.rsu22.us. Please call us with any questions you may have.

Superintendent of Schools, RSU 22
24 Main Rd. North, Hampden, ME 04444

207-862-3255



Substitute teacher Angela LaRoche works with students at George B. Weatherbee School.



MAINE Adult Education

Learning for Work and Life

Riverside Adult Education

We are here for you!

Our academic services are tailored to your needs and schedule. All academic services are always free of charge to Maine residents.

Contact Rebecca Cross at rcross@rsu26.org for program information.

Academic Support and High School Completion

Build your foundational math and reading skills to enhance your job performance or achieve an academic life goal. You can work with a tutor one on one or join a class (location can be virtual or may be at a partner site). Earn your high school diploma through class work or by passing the HiSET test (formally the GED). Prepare for higher education career training or college with our experienced and encouraging staff. Whatever your academic goals may be, we are here to help you!

Maine College and Career Access

Our College Readiness and Support Program is designed to help students successfully prepare for college or the workforce. We help adult learners who are earning their high school diploma or their HiSET certificate successfully transition to college. We also help students who already have a diploma prepare for their college experience. We can even provide support if you're already enrolled in college but need help finding your groove!

Community Enrichment:

Watch for our fall course catalog coming to your mailbox in early October. Until then, check out courses through our distance learning partners:

Ed2Go (www.ed2go.com/rsu22)

This fall, check out nearly 500 interactive personal enrichment online courses through our partnership with Ed2Go. All classes are instructor-led (via email), fit into convenient six-week formats, and are affordably priced. Popular courses include: Drawing for the Absolute Beginner, Photography Suit, Intro to Guitar, Alternative Medicine, Accounting, Microsoft, Cloud Computing, Security, Languages (Spanish, French, Sign Language) and many more. Browse the site for a full list of courses!

UGotClass

(<https://lern.org/ugotclass-course-offerings/>)

Develop professional skills through certificate classes in an online course with **UGotClass**. Browse <https://lern.org/ugotclass-course-offerings/> for information on certificates and education in Business, Health, Human Resources, Management, Leadership, New Media, and more.

School Nutrition - 2021-2022

Free Meals for all Students!

- Meals will continue to be offered at no charge through the upcoming school year.
- Important to note that we still need to receive free and reduced meal applications for school funding. Applications can be filled out on the RSU 22 website in the resources section. There is an easy and confidential online option, printable copies or look for one in your child's return to school information.
- Free Meals included are breakfast and lunch combo meals which include entree choices, sides, vegetables, fruits, and milk. Daily and Alternate meal combos are also free. Menus are posted on the School Nutrition section of the website in resources.
- Students are allowed one free breakfast and one free lunch per day. If they have breakfast before the bell at school they are not eligible for a second free breakfast at snack time.
- Meal combo meals are free but individual items (a la carte) are sold separately in Middle and High Schools. A la carte items are available for purchase. Funds must be on the student's account to make the purchase.
 - These include milk to go with home lunch (.55), Middle and High School offerings such as bottled beverages, snacks or if menu items are purchased separately such as an extra serving of an item.
 - Payment for a la carte items can be made online at myschoolbucks.com or by bringing in cash or check (payable to RSU 22 Food Service). Please be sure to label payments with the student's name.

MySchoolBucks Balances

- If you have a balance on your [myschoolbucks](http://myschoolbucks.com) account it can be used for a la carte purchases, transferred to another account, donated to another student or refunded.
- Contact Kathy Kittridge if you would like to transfer, donate or receive a refund.

Pandemic-EBT Funding - Important Deadline August 31, 2021

- Eligible families can receive up to \$375 per child in summer Pandemic EBT funds if you fill out an application by August 31, 2021.
- If you already receive SNAP benefits your child will be automatically enrolled.

Summer Meals

We served over 12,000 meals this summer, and we were able to use some of our school garden produce for those.



Menu August 31- Sept. 3

Lunch Menu - First Week of School

- **Tues. Aug. 31**— Pizza Party: Assorted Pizza
 - **Wed. Sept. 1**—All Time Favorite: Chicken Nuggets & Fries
 - **Thurs. Sept. 2**—Nacho Day: Beef Nachos & Toppings
 - **Fri. Sept. 3**—Breakfast for Lunch: French Toast Sticks & Sausage
 - Free Lunches served with Fruit, Vegetable, and Milk. Alternate menu items are available.
 - Free Breakfast served daily - Entree of the day or Cereal, Fruit or Juice, Milk
 - Menus are subject to change.
- Menu posted on the RSU 22 website in the Resources section under School Nutrition.

School Food Service Subs Needed

- Apply at the Superintendent's office

Questions about the School Nutrition Program?

Contact Kathy Kittridge at 862-3543 or email her at kkittridge@rsu22us.

Special Education Records

Attention individuals who attended RSU 22 schools and whose birthday is before December 31, 1995: The district is in the process of destroying special education records for students who will turn 26 years old as of the December 31, 2021. If you have any interest in obtaining these records before they are destroyed, please contact the Office of Special Education at 862-2774 before December 31, 2021.

Notification for Building Occupants

All RSU 22 schools have been inspected for the presence of asbestos-containing materials. A written plan for the management of these materials has been developed. This plan is available for inspection at the Superintendent's Office located at 24 Main Road North, Hampden, during regular office hours. Copies may be made on request at a cost of 20 cents per page.

YOUR RIGHT TO KNOW

Christine Boone, Assistant Superintendent of Schools

The following information is a requirement to adhere to the school district's Integrated Pest Management (IPM) program:

I am writing about subjects that can affect children's health in school and your right to know.

Pest Control. Because pesticides pose risks, the school uses alternative approaches to merely applying pesticides. Control of insects, rodents, and weeds at our schools focuses on making the school buildings and grounds an unfavorable place for pests to live and breed. Through maintenance and cleaning, we will reduce or eliminate available food and water sources and hiding places for the pests. We will also routinely monitor the school areas to detect pest problems and prevent pests from becoming established. Some techniques we will use include pest monitoring, sanitation, pest exclusion, proper food storage, pest removal and—as a last resort—pesticides. This approach is often called Integrated Pest Management (IPM).

Pesticide Use. Sometimes pesticide use may be necessary to control a pest problem. When that happens, the school will use the lowest risk products available. If higher risk pesticides must be used, notices will be posted at application sites and parents, guardians and staff have a right to know.

Your Right to Know. Parents, legal guardians, and school staff will be notified of specific pesticide applications made at the school. Notification will be given at least five days before planned pesticide applications. Pesticide application notices will also be posted in school and on school grounds. Notification need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff.

The school also keeps records of prior pesticide applications and information about the pesticides used. You may review these records, a copy of the school's Integrated Pest management Policy, and the Pesticides in School regulation (CMR 01-026 Chapter 27) by contacting our IPM coordinator, Christine Boone, at the Superintendent's Office, 862-3255.

If you have any questions, please contact me. For further information about pests, pesticides and your right to know, call the Board of Pesticides Control at 207-287-2731 or visit the Maine School IPM web site at www.thinkfirstspraylast.org/schoolipm.

Family Education Rights and Privacy Act (FERPA)

The United States Family Educational Rights and Privacy Act of 1974, P 93-380, as amended by PL 93-568 (FERPA) requires that formal notice be given to the public that individual pupil records containing a variety of information regarding pupils are maintained by RSU 22. It is the policy of RSU 22 to protect the confidential nature of pupil records and no information is released to non-school parties. Certain records are destroyed when no longer needed to provide educational services to a pupil. However, a permanent record of a pupil's name, address, telephone number, grades, attendance records, classes attended, grade level completed, and year completed shall be maintained by RSU 22 without time limitation.

Parents/guardians of pupils in attendance in RSU 22 schools have the following rights:

1. You may inspect and review any of your child's records.
2. You may receive copies of the records for a minimal duplication charge.
3. You may have someone at your child's school explain or interpret any item in your child's records that you do not understand.
4. You may ask for an amendment of any record on the grounds that it is inaccurate, misleading or violates privacy rights.
5. You may refuse consent for the disclosure of personally identifiable information related to your child to anyone other than school officials or persons acting in an official capacity for the Maine Department of Education of the US Department of Education.

More detailed information can be obtained on our website: www.RSU22.us.

Child Find Information

The purpose of this notification is to ensure that RSU 22 is in compliance with Chapter 101, Maine Special Education regulations, Section 4.7A.

"Child find responsibilities for private school/ home schooled students - each school administrative unit must locate, identify and evaluate all private school students, including religiously-affiliated school students, and home schooled students who have disabilities residing in the jurisdiction of the unit in accordance with § 4.2, Resident Students."

It is the stated intention of the district to provide any eligible special education student for whom it has a responsibility, a "genuine opportunity for equitable participation" in available special education programs.

If, for whatever reason, you feel that your child may be adversely affected by a specific learning problem, please contact the Office of Special Education. Every effort will be made to respond to the concerns of the parent and to proceed with the development of support for the child. Parents of students who are being home schooled should be aware that the district understands its ongoing responsibility for providing special education services to all children within the district.

If there are questions regarding this notification, please contact the Office of Special Education at 862-2774. The Office of Special Education is open between the hours of 8:00 am - 4:00 pm, Monday through Friday with the exception of federal holidays.

Lynne Wells, Director of Special Services, has been appointed as the homeless liaison for RSU 22. It is the responsibility of RSU 22 to notify the citizens/parents of the district on an annual basis that educational services are available to students classified as homeless. If you need further information to determine the rights available to homeless students in our district, please contact Ms. Wells at 862-2774.

RSU 22 Telephone Numbers

Superintendent's Office	862-3255
Superintendent Regan Nickels	
Asst. Superintendent Christine Boone	
Curriculum Office - Mary Giard	862-3844
Special Services - Lynne Wells	862-2774
School Food Service-Kathy Kittridge	862-3543
Adult Education Office	862-6422
Technology Systems Coordinator	862-3335
Hampden Academy Main Office	862-3791
Guidance Office	862-4111
Athletic Office	862-3985
Alternative Education	862-6429
Earl C. McGraw School	862-3830
Newburgh Early Childhood Center at Newburgh Elementary School	234-2781
Reeds Brook Middle School	862-3540
Leroy H. Smith School	223-4282
Samuel L. Wagner Middle School	223-4309
George B. Weatherbee School	862-3254
Transportation: John T. Cyr & Sons	862-3984
Dustin Ireland	862-2054 (fax)

2021-2022 School Calendar

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School Year	
178*	Student Days
1	Management Day
1	Teacher Preparation Day
5	Inservice Days
1	Teacher Comp Day
3*	Storm Days are included

August 16	Fall Sports
August 23, 24, 25	Teacher Orientation (8/23 Sped only)
August 27	Staff Inservice day
August 26, 30	Management Day, Teacher Prep
August 31	Partial Attendance (Gr 1-9 students only)
September 1	Partial Attendance (Gr 1-12 students)
September 7	Full Attendance (PreK and K - First Day)
November 24	Teacher Comp Time (no school)
11/10, 12/10, 2/18, 4/15, 5/27, 6/14	Early Dismissal
8/27, 10/8, 1/28, 3/18, 6/15, 6/16	Inservice - no school
June 12	Hampden Academy Graduation
June 14	Last Student Day

Quarters Q	Trimesters T
1	46 days
2	43 days
3	43 days
4	46 days
178	178

H=Holiday, V=Vacation Day
ED=Early Dismissal
I=Teacher Inservice Day, No School

RSU 22 - 2021-2022

Hampden

6-12 students, AM & PM buses

Hampden 6-12 students have the same bus number in the morning as they do in the afternoon. Please have students outside ready waiting for the bus 5 minutes before the bus arrives.

Run #22

Starts at 6:40 from the corner of Meadow Road and Route 69 headed towards Kennebec Road, including end of Piper Woods Road to the Hampden/Winterport town line on Route 69, end of Rae Way, end of Woods Road, left on Kennebec Road to Newburgh town line, including end of Merchant Road from Box 1420 Kennebec Road to Box 202, turn right on Emerald Drive, right on Wessnette Drive, right on Monroe Road to town line, end of Norway Drive, end of Libbey Lane, drop students at RBMS, drop students at HA.

Run #23 AM ONLY

Starts at 6:45 at the corner of Route 1A and Coldbrook Road to Hermon town line, including Old Coldbrook Road, left on Coldbrook Road from Route 1A to Route 202, including end of Laskey Lane, then to Main Trail, right on Emerson Drive, left on Ruth Avenue, end of Jay Way, end of Cool Brook Lane, left on Lindsey Way, right on Papermill Road, left on Emerson Mill Road, end of Ledgewood Drive, right on Manning Mill Road, drop students at RBMS, drop students at HA.

Run #23 PM ONLY

Starts at Route 1A to Daisey Lane, including ends of Elm Street East and West, end of Dudley Street, left on Daisey Lane, ends of Horseshoe Lane, George Street, William Street, left on Charles Street, left on Sunset Avenue, ends of Linden, Stoney Brook and West Brook, right on Route 1A, right on Coldbrook Road from Route 1A to Route 202, end of Laskey Lane, then to Main Trail, right on Emerson Drive, left on Ruth Avenue, end of Jay Way, end of Cool Brook Lane, left on Lindsey Way, right on Papermill Road, left on Emerson Mill Road, end of Ledgewood Drive, right on Manning Mill Road.

Run #26

Starts at 6:50 Back Winterport Road from Baker Road, Kennebec Road box 204 to 1, Main Road South 1A box 1 to Winterport town line, right on Gee Highland Ridge, right on Foster Avenue, Rawley Drive, Clark Circle, end of Perkins Road, end of Kincaid Road, right on Hopkins Road, right on Pleasant Street, left on Cross Street, left on Summer Street, end of Ferry Street, end of Swan Avenue, end of Orient Avenue, drop students at RBMS, drop students at HA.

Run #36 AM ONLY

Starts at 6:45 at 1 Main Road North to Bangor town line, end of Elm Street East and West, end of Dudley Street, Old County Road, end of Mountain View, end of Ball Park Road, end of Patterson Road, end of Wheeldon Heights, left on Perry, left on Coolidge Avenue, end of the following roads Northern Avenue, Hamel Avenue, Triangle Road, Kelly Lane, Gaftway Street, School House Road, Marina Road, Hillside Drive, (Summit Dr.) right on Francis Drive, left on Sophie Lane, end of Riverview, (Marion Drive), end of Carver Road, right on Daisey Lane, end of the following roads: Horseshoe Lane, George Street, William Street, left on Charles Street, left on Sunset Avenue, ends of Linden, Stoney Brook, and West Brook, drop students at RBMS, drop students at HA.

Run #36 PM ONLY

Starts dropping off after Daisey Lane on Route 1A, ends of Sunrise Lane, Chickadee Lane, Riverview, (Marion Drive) left on Francis Drive, left on Sophie Lane, left on Route 1A, left on Old County Road, ends of Mountain View, Ball Park Road, Patterson Road, Wheeldon Heights, left on Perry Road, left on Coolidge Avenue, ends of Northern Avenue, Hamel Avenue, Triangle Road, Kelly Lane, Gaftway Street, School House Road, Marina Road, Hillside Drive, (Summit Dr.) right on Francis Drive, end of Carver Road.

Run #31

Starts at 6:40 Patterson Road, Meadow Road, Gray Stone Creek Road, Ichabod Lane, Rt. 69 from Meadow Road to the intersection blinking light in Newburgh, Rt. 9 Western Avenue, left on Butternut Lane/Acorn Lane to Sawyer Road, right on Sawyer Road, left on Canaan Road, drop students at RBMS, drop students at HA.

Run #34

Starts at 6:40 right on Miller Road, left on Fowler Road, right on Shaw Hill Road, right on Bog Road, right on Pond Road, right on North County to town line, left on Stetson Drive, right on Route 9, right on Deer Hill Lane, (Route 9 between Deer Hill Lane and Sawyer Road will be Newburgh's Bus #33), end of Goodell Farm Road, right on Aarons Way, left on Dunton Circle, right on Silver Drift Lane, right on John's Way, right on Bowen Drive, drop students at RBMS & HA.

Run #29

Starts at 6:45 Mayo Road, Rt. 9 Western Avenue, up to and including Hughes Blvd., Town Farm Road, end of Country Meadows, Griffin Avenue, end of Jewel Drive, Sidney Blvd.,

end of Wilbur Drive, Evergreen Drive, Surrey Lane, Constitution Avenue, end of Independence Avenue (Liberty Avenue), end of Dewey Street, straight on Cottage Street, left on Canoe Club Road, end of Rowell Road, drop students at RBMS, drop students at HA.

K-5 students, AM & PM buses

Hampden K-5 students have the same bus number in the morning as they do in the afternoon.

Run #22

Starts at 7:50 from Piperwoods Road on Route 69 to Hampden/Winterport town line, including right on Rae Way, end of Hampden Woods Road, left on Kennebec Road, to Hampden/Newburgh town line including end of Merchant Road, Kennebec Road to Meadow Road including right on Emerald Drive and right on Wessnette Drive.

Run #23

Starts at 7:50 at the corner of Route 1A and Coldbrook Road to Hermon town line, including Old Coldbrook Road, left on Coldbrook Road from Route 1A to Route 202, including a left on Laskey Lane, then to Main Trail, right on Emerson Drive, left on Ruth Avenue, right on Jay Way, end of Cool Brook Lane, left on Lindsey Way, right on Papermill Road, left on Emerson Mill Road, end of Ledgewood Drive, right on Manning Mill Road.

Run #24

Start at 7:50 at 445 Main Road North to Bangor town line, including Mountain View Road, including Hunting Lane, end of Kelly Lane, end of Gaftway Street, end of Marina Road, end of Hillside Drive (Summit Avenue), left on School House Lane, Old County Road, end of Ballfield Road, left on Triangle Road, right on Hamel Avenue, right on Perry Road, left on Coolidge Avenue, left on Patterson Street, left on Wheeldon Heights, Northern Avenue Ext., to the end of Old County Road.

Run #25

Starts at 7:50 on Patterson Road, left on Meadow Road, Gray Stone Creek Road, left on Ichabod Lane, right on Meadow Road, end of Gray Stone Creek Road, right on Route 69 from Meadow Road to the intersection blinking light in Newburgh, including end of Babcock Lane, left on Butternut Lane, left on Acorn Drive, right on Route 9 Western Avenue Box 2021 to Box 1102, right on Sawyer Road, left on Canaan Road.

Run #26

Starts at 7:55 at 1 Main Road South to Winterport town line, including end of Orient Avenue, end of Swan Avenue, right on Pleasant Street, right on Cross Street, left on Summer Street, end of Ferry Road, left on Hopkins Road, right on Gee Way, right on Foster Avenue, right on Rawley Drive, right on Clark Circle, end of Perkins Drive, end of Kincaid Road (Hatch Lane).

Run #29

Starts at 7:50 corner of Main Road, left on Route 9 Box 1 to Hughes Blvd., including end of Dewey Street, left on Constitution Avenue, left on Independence Avenue, left on Liberty Avenue, right on Evergreen, right on Surry Lane, right on Sidney Blvd., end of Wilber Drive, right on Griffin Avenue, end of Jewell Drive, left on Hughes Blvd., right on Town Farm Road, end of Country Meadow Drive.

Run #31

Starts at 7:50 Route 9 from Hughes Blvd. to Sawyer Road Box 372 to Box 1088, including left on Bowen Drive, left on Johnny's Way, right on Dunton Circle, right on Silver Drift Lane, left on Aarons Way, end of Goodell Farm Road, right on Deer Hill Lane, left on Sawyer Road, left on Canaan Road.

Run #34

Starts at 7:40 Deer Hill Lane, left on Shaw Hill Road, right on Stetson Drive, right on Miller Road, left on Fowler Road, right on Shaw Hill Road, right on Bog Road, right on Pond Road, right on North County to town line, right on Shaw Hill Road, right on Mayo Road, drop students at McGraw & Weatherbee.

Run #35

Starts at 7:50 at 1 Kennebec Road to Monroe Road, including left on Monroe Road, left on Norway Drive, right on Back Winterport Road to Hampden town line, right on Baker Road, including end of Partridge Road and Libbey Lane.

Run #36

Starts at 7:50 at 1 Main Road North to Box 440, right on Elm Street East, including left on Daisey Lane, left on Horseshoe Lane, left on Charles Street to Edgewood Dr., left on Stoneybrook Road, left on Linden Street, right on Williams Street, right on George Street, left on Sunset Avenue. right on Westbrook Terrace, end of Carver Road, right on Riverview Road, left on Marion Dr., left on Francis Dr., left on Sophie Lane, Main Road North, including end of Dudley Street (Short Wharf Road), end of Elm Street West, left on Canoe Club Road, left on VFW Road, end of Rowell Dr., left on Cottage Street.

Frankfort

FRANKFORT K-12. Please have students outside ready waiting for the bus 5 minutes before the bus arrives.

K-12 students, AM buses

Run #20

Starts at 6:45 on Swanville Road, end of Parker Lane, left on Town Hill Rd 6:53, end of Atwood Drive, right on Marsh Stream Road 7:00, end of Rob Lane, straight on Hamm Road 7:05, end of Moore Lane. Drop students at Wagner 7:23 then Smith School and then continue to HA and drop HA students.

Run #40

Starts at 6:40 on Black Hill Road, end of Lake Road, left on North Searsport Road 6:50, right on White Orchard Road, end of Staples Road, end of Candy Lane, left on Loggin Road (upper part) 6:57 turn and finish Loggin Road (lower part) 7:03. Drop students at Wagner 7:23 then Smith School and then continue to HA and drop HA students.

Run #41

Starts at 6:45 end of Averill Road, straight on Route 1A Bangor Road, right on Mount Waldo Road, left on Old Belfast Road 6:48 (upper part), turn and finish Old Belfast Road (lower part) 6:53, right on West Hill Road 6:58, right on Old Stage Road 7:03, right on Tyler Lane 7:10, right on Treat point Road 7:15. Drop students at Wagner 7:23 then Smith School and then continue to HA and drop HA students.

K-8 Smith and Wagner students, PM buses

Run #20

Starts on Treat Point Road, left on Old Stage Road, right on Tyler Lane, right on West Hill Road, drop at end of Hamm Road end of Loggin Road. Right on Swanville Road, end of Parker Lane, left on Town Hill Road, end of Atwood Drive, right on Marsh Stream Road, end of Rob Lane, straight on Hamm Road, end of Moore Lane.

Run #40

Starts at the end of Averill Street, straight on Route 1A, right on Mount Waldo Road, left on Old Belfast Road (upper part), turn and finish Old Belfast Road (lower part), left on Loggin Road, turn at end, right on North Searsport Road, end of Candy Lane, end of Staples Road, left on White Orchard, right on Black Hill Road, end of Lake Road.

9-12 Hampden Academy students, PM bus

Run #41

Starts left Treat Point Road, right on Old Stage Road, right on Tyler Lane, right on Old Belfast Road, left on Mount Waldo Road, left on Loggin Road, right on Hamm road, turn at Danforth Lane on right, straight on Marsh Stream Road, end of Rob Lane, left on Town Hill Road, straight on Black Hill Road, end of Lake Road, left on North Searsport Road, end of White Orchard Road.

PARENTS OF K-4 STUDENTS:

Please make sure the bus driver sees you when we drop your child off.

If you wish to have your child dropped off without someone physically present at your child's bus stop, you must sign a permission form indicating this. This form is included in your child's packet of forms, which will be sent home from their school during their first week.

This form is only for students in Grades K - 4 – Not for Head Start or Pre-K

Transportation Services

RSU 22 contracts with John T. Cyr & Sons Inc. for transportation services. The transportation of students to and from school is a joint effort between the school district and John T. Cyr & Sons Inc. You may contact John T. Cyr & Sons Inc. at 862-3984 to discuss bussing issues if the need should arise. However, please do not hesitate to contact the Office of the Superintendent of Schools at 862-3255 with any comments or concerns.

School Bus Schedules

Winterport

K-8 students, AM & PM buses 9-12 (HA) students, AM buses

Note: Winterport K-8 students have the same bus number in the morning as they do in the afternoon. Please have students outside ready waiting for the bus 5 minutes before the bus arrives.

Run #24

Starts at 6:40 K-12 at Baker Road and Route 1A, left on Moyses Road, left on Back Winterport Road, right on Twining Road, left on Twining Lane, right on Coles Corner Road, left on Cove Road, right on Vero's Way, end of Cedarwood Drive, end of Comikev Lane, left on Old Cove Road, right on Cove Road, left on Coles Corner Road, left on Staples Road, left on Coles Corner Road, end of Artic Lane, end of Irish Lane, right on Rob Clark Road. Drop Smith students, drop Wagner students, continue to HA and drop HA students.

Run #25

Starts at 6:40 K-12 at the end of North Road Dixmont town line, end of Perkins Road, left on Clark Road, including end of Brown Lane, end of Windy Hill Road, then right on Rancourt Road, right on Boston Road, end of Meadow Lane, end of Chickadee Lane, left on Airport Road, left on Oak Street, right on Elm Street. Drop Smith students, drop Wagner students, continue to HA and drop HA students.

Run #27

Starts at 6:40 K-12 on Goshen Road, end closest to Stream Road, all of Goshen Road, including end of Joshua Lane, right on Haley Road, right on Monroe Road, all of Monroe Road (including Blueberry Hill and Sunken Bridge Road) to a left on Marine Street, right on Merchant Street, right on Holmes Street, including end of Mechanic Street and Parsonage Street. Drop Smith students, drop Wagner students, continue to HA and drop HA students.

Run #28

Starts at 6:45 **K-8 ONLY**, Route 1A North Winterport line to School Street, including end of Landing Lane, left on Old County Road, left on Riverview Heights, end of Perry Drive, end of Garden Drive, end of Birch Drive, left on Upper Oak Point (K-12), right on Hackett Road, end of Lower Oak Point, end of Penobscot Lane, end of Seabreeze Lane, right on B. Johnson Lane, including end of Taylor Lane, end of Roxy Lane, end of Sky View Lane, end of Memorial Drive, end of Merrill Street, end of School Street, right on Wig Street, left on Park Drive. Drop Smith students, drop Wagner students, continue to HA and drop HA students.

Run #32

Starts at 6:45 K-12 corner of Kendall Road and Stream Road, straight on Stream Road, right on Goshen Road, right on Kendall Road, left on Stream Road, including end of Fisher Road, right on Tibbets Bridge Road, right on Stream Road, including end of Pineview Drive (Mylon Lane and Spruce Drive), end of Hasey Lane, end of Elderberry Lane, end of Apple Hill Road, town line Winterport, South Alley Road to Mountain View Drive to Fox Run Road. Drop Smith students, drop Wagner students, continue to HA and drop HA students.

Run #35

Starts at 6:40 K-12 on Meadow Road (Coles Corner Road end), end of Proctor Lane, right on Lebanon Road to Winterport town line, left on Town Farm Road, right on Lebanon Road including end of Harmony Lane, end of Beaver Road, end of Bass Lane, straight on Lebanon Road, end of Cushing Street left on Route 1A, to a right on Washington Street, including Dean Street and Silver Lane, end of Willow Street, end of Lincoln Street, end of Water Street, left on Route 1A to Mt. View Drive, including end of Ferry Street, end of Kaler Street, end of Sampson Street, end of Church Street, end of Steamboat Avenue. Drop Smith students, drop Wagner students, continue to HA and drop HA students.

Reminders for students:

- If you must cross the road getting off the bus, stand 10 big steps in front of the bus on the side of the road, watch for the driver's signal (THUMBS UP), look both ways, and listen for oncoming traffic.
 - ALL ITEMS (e.g., pens, pencils, toys, games, papers, skateboards, athletic equipment, musical instruments, etc.) must be in a fully enclosed bag.

Attention parents of Winterport students, Grades 9-12 on Route 1A AM BUS RUNS 7:25 AM:

After bus unloads at Wagner and Smith, Hampden Academy students who live on Route 1A North, including all the side roads except for Upper Oak Point, will take the following buses designated for their area:

Bus #20

P/U 7:20 Route 1A Main Road box 497 to box #331 including Holmes Street, Mechanic Street, Marine Street. Pick up locations will be on Main Road.

Bus #27

P/U Route 1A Main Road from Seabreeze Lane, B. Johnson Lane, Taylor Lane, Roxy Lane, Penobscot Lane. Pick up locations will be on Main Road.

Bus #28

P/U Route 1A Main Road from Memorial Drive to Skyview Lane. Pick up locations will be on Main Road.

Bus #35

P/U on Route 1A Main Road from box 1378 to the Winterport Town Line box #1660 including the following roads – Garden Drive, Cedarwood Drive, Perry Drive, Riverview Heights, Old County Road. Pick up locations will be on Main Road.

Bus #40

P/U Route 1A from Smith School to box #909 on the Main Road including ends of all the following roads – Whig Street, Steamboat, Church Street, Sampson Street, Kaler Street, Ferry Street, Cushing Street, Commercial Street, Lebanon Road, Dean Street, Washington Street, School Street, Merrill Street. Pick up locations will be on Main Street.

Bus #41

P/U on Route 1A Main Road from Lower Oak Point to Birch Drive – Hackett Road. Pick up locations will be on Main Road.

PM buses

Run #25HA

Leaves Hampden Academy 2:11 Route 1A North after B. Johnson Lane to Route 1A South Winterport town line, including end of Penobscot Lane, end of Seabreeze Lane, end of Sky View Lane, end of Memorial Drive, end of Cushing Street, end of Elm Street, end of Lebanon Street, end of Wig Street, end of Merrill Street, end of School Street, end of Washington Street, end of Dean Street, end of Commercial Street, end of Ferry Street, end of Kaler Street, end of Sampson Street, end of Church Street, end of Steamboat Street, end of Marine Street, end of Holmes Street, including Silver Lane, Water Street, Lincoln Street, Mechanic Street, Parsonage Street, right on Mt. View, right on Fox Run, right on Stream Road, end of Elderberry Street, end of Hasey Lane, end of Pineview Drive, (Mylon Lane/Spruce Drive), end of Fisher Road, end of Tibbets Bridge, right on Kendall, Goshen Road, Haley Road, Monroe Road, (Winterport side of Route 69), Clark Road, end of Joshua Lane, end of Windy Hill, end of Brown Lane, end of Rabbit Hill, end of North Road, end of Perkins Road.

Run #37

Leaves Hampden Academy 2:11, Route 1A North from Winterport town line to and including B. Johnson Lane, including end of Landing Road, Old County Road, Riverview Heights, end of Perry Road, end of Garden Drive, end of Birch Drive, left on Upper Oak Point, end of Hackett Road, end of Lower Oak Point, Baker Road from Route 1A, including end of Moyes Road, Back Winterport Road from Hampden town line to the end of Coles Corner Road, including Twining Cove Road, end of Comikev Lane, end of Cedarwood Lane, end of Veros Way, end of Staples Road, end of Schoolhouse Lane, end of Rob Clark Road, Route 69 from Route 1A Winterport to Hampden town line, including Airport Road, Boston Road, Meadow Road, Town Farm Road, including end of Alderwood Drive, end of Beaver Road, end of Harmony Lane, end of Bass Lane, end of Rancourt Road, end of Meadow Lane, end of Chickadee Lane, end of Proctor Lane, Monroe Road from the Winterport/Hampden town line, right on Route 69 to the Winterport/Hampden town line.

REMINDER: IT'S THE LAW

Maine state law prohibits any vehicle (emergency or other) to pass a school bus with its red lights flashing on any road, in any parking lot, or in the schoolyard.

Newburgh

Newburgh K-12 students have the same bus number in the morning as they do in the afternoon. Please have students outside ready waiting for the bus 5 minutes before the bus arrives.

6-12 students, AM & PM buses

Run #21

Starts at 6:40 on Chapman Road (Western Avenue end), end of Flynn Road, right on Kennebec Road to Christmas Tree Farm, end of Dahlia Farm Road, end of Grant Road, right on Littlefield Road to Box 310, right on Severance Road, right on Kennebec Road to town line, end of Babcock Road. Drop students at RBMS continue to HA and drop HA students.

Run #30

Starts at 6:40 on Lindsay Road (Route 9 Western Avenue end), end of Bates Road, left on North Road to box 1223, end of Kenniston Road, straight on North County Road, left on Route 69 to intersection of the blinking light on Route 69 and Route 9. Drop students at RBMS continue to HA and drop HA students.

Run #33

Starts at 6:40 on Mudget Road (Kennebec Road end), end of Frank West Road, end of Croxford Road, left on Route 9, end of Thurlow Road, right on Miles Road, end of Red School House Road, right on Route 9 to Dixmont town line, end of Kennard Road, all of Route 9 to Hampden line, including Hampden students on Route 9 (Western Avenue) between Deer Hill Lane and Sawyer Road. Drop students at RBMS continue to HA and drop HA students.

K-5 students, AM & PM buses

Run #21

Starts at 7:40 on Chapman Road (Western Avenue end), end of Flynn Road, right on Kennebec Road to Christmas Tree Farm, end of Dahlia Farm Road, right on Littlefield Road to Box 310, right on Severance Road, right on Kennebec Road to town line, end of Babcock Road. Drop students at Weatherbee continue to McGraw and drop McGraw students.

Run #30

Starts at 7:40 on Lindsay Road (Route 9 Western Avenue end), end of Bates Road, left on North Road to Box 1223, end of Kenniston Road, straight on North County Road, left on Route 69 to intersection of the blinking light on Route 69 and Route 9. Drop students at Weatherbee continue to McGraw and drop McGraw students.

Run #33

Starts at 7:40 on Mudget Road (Kennebec Road end), end of Frank West Road, end of Croxford Road, left on Route 9, end of Thurlow Road, right on Miles Road, end of Red School House Road, right on Route 9, to Dixmont town line, end of Kennard Road, making a stop at Newburgh School and all of Route 9 to Hampden line. Drop students at Weatherbee continue to McGraw and drop McGraw students.

Bus Rules

These FIVE rules are posted in every bus:

1. Follow all drivers' instructions.
2. At railroad crossings, thank you for being silent.
3. Stay seated until your stop.
4. Use inside classroom voices and keep your hands to yourself.
5. Tell the driver if you are being bullied.

A FRIENDLY REMINDER

No through traffic will be allowed on the road behind Weatherbee School to McGraw School during the school day. BUSES ONLY

No through traffic allowed on the road in front of Reeds Brook Middle School from 7 a.m. to 8 a.m. and 1:45 p.m. to 3:30 p.m. Parents can use the back parking lot (gym entrance) to drop and pick up their students.

RSU 22 Garden Story

By Brittany Layman,
RSU 22 Health and
Wellness Coordinator

There is nothing better than spring and summer on the RSU 22 campus. The gardens are bursting with color, and the Hampden Academy honeybees are enjoying all of the nectar. The nice mix of sun and rain have the gardens in RSU 22 coming along during the summer season.

With the help of Erickson's Hardware and Coast of Maine Compost we amended and improved our Reeds Brook Middle School beds. The improvements have led to robust tomato plants and sweet green beans.

We have been fortunate to make improvements to the RBMS greenhouse and build a new polycarbonate greenhouse at the Leroy Smith School. The School Garden and Orchard program is very grateful for the financial support from Maine Agriculture in the Classroom. With their emergency COVID relief grant, we were able to repair the plastic on the RBMS greenhouse.

The summer rains have helped our new



ReTreeUs orchards at Smith and Wagner fruit for the first time. While mulching in July, it was exciting to discover a couple of peaches and pears hanging on the trees.

At the established orchard near the Superintendent's Office it is the year of the peach. Our

beautiful peach tree is teeming with the weight of sweet Reliance peaches.

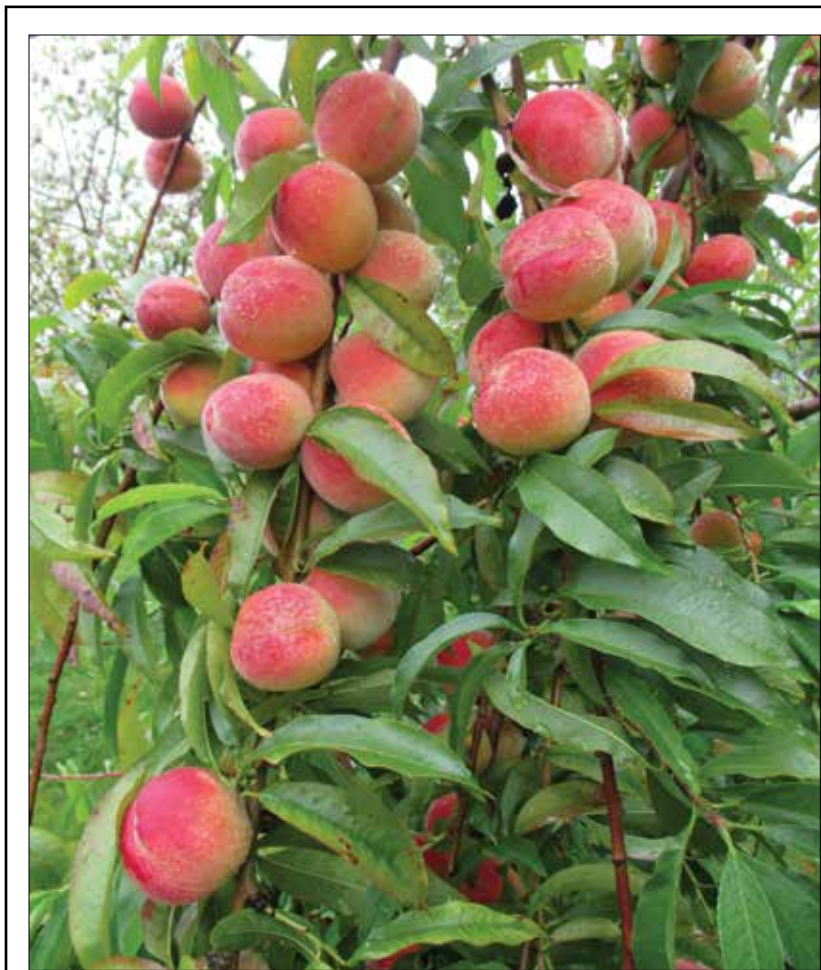
This spring our yellow tulip garden and Mc-Graw bulb garden shined with bright blossoms. This fall they will have new perennials installed so the beds will flower in all of our growing seasons. A garden volunteer has been working to keep the yellow tulip garden tidy and mostly weed free!

The nutrition department recently hired a chef to work in the district, and with the addition of this position we will be expanding our farm-to-school offerings and class-



room wellness experiences. We are excited to see what our chef can do with all of the fresh garden vegetables that are coming on. Until then, the vegetables will be available at our Reeds Brook farm stand (next to the garden) and in our summer lunch meals.

If you are interested in helping with the RSU 22 school garden program please contact Brittany Layman: blayman@rsu22.us



This Reliance peach tree was planted in the spring of 2017, and this summer, its branches are laden with ripe peaches. Brittany Layman, who oversees the RSU 22 gardens and orchards, says she encourages people to enjoy the peaches fresh off the tree (the fruit tastes best that way). She says RSU 22 will harvest the fruit and other garden vegetables and use them in the summer lunch program. If we have enough left over, we will process the produce and freeze it for future use!

United Way donates kid-size, reusable cloth masks to RSU 22

The United Way of Eastern Maine has delivered 900 packs of kid-size, reusable cloth masks to RSU 22. Each pack has three

masks in an assortment of colors.

The masks were delivered to the RSU 22 superintendent's office by Shane Boyce, Community Engage-

ment Manager for the United Way.

Shane said they were part of a very large quantity of masks—enough to fill several pallets—that

Walmart donated to the United Way for distribution to schools and non-profit organizations in Eastern Maine.